

### **Measure 3 (Initial and Advanced): Candidate Competency at Completion (R3.3)**

#### **(Initial)**

- (a) Title II Report
- (b) Praxis II Results
- (c) Capstone E-Portfolio Data Table
- (d) Intervention Study Data Table
- (e) Exit Interview Data Table
- (f) Disposition Rating

#### **(Advanced)**

- (a) Completer Competency Rating by key assessment

## Initial Program Data on Candidate Competency at Completion

### TITLE II PASS RATE

COPPIN STATE UNIVERSITY				Statewide		
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass rate
All program completer, 2021-22	5			1536	1197	77%
All program completer, combined 2019/20-2021/22	23	21	91%			

### Completer Praxis II Mean Scores – By Program

Program	Fall 2021	Spring 2022
ECED	5025 = 183 (n=1)	5025 = 168 (n=1)
ELED	(n=0)	7812 = 175 (n=1) 7813 = 165 7814 = 154 7816 = 161
SPED	(n=0)	5354 = 166 (n=1)

**Key:**

- 5025 = Early Childhood Education (Required Score = 156)
- 5354 = Special Education (Required Score = 163)
- 7812 = Elementary Education Content Knowledge for Teaching Reading (Required Score = 161)
- 7813 = Elementary Education Content Knowledge for Teaching Mathematics (Required Score = 150)
- 7814 = Elementary Education Content Knowledge for Teaching Science (Required Score = 154)
- 7815 = Elementary Education Content Knowledge for Teaching Social Studies (Required Score = 161)

**PORTFOLIO EVALUATION (Milestone III – Exit From Program: Readiness for Profession)**

InTASC Standard	Fall 2021 (n=1)				Spring 2022 (n=3)											
	ECED n=1				ECED n=1				ELED n=1				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
The Learner and Learning: <b>Student Profile</b>	1				1				1				1			
The Learner and Learning: <b>Student Preference Survey</b>	1					1			1				1			
The Learner and Learning: <b>Classroom Profile</b>	1					1				1			1			
Content: <b>Unit Plan</b>	1				1				1					1		
Content: <b>Lesson Plan</b>	1				1					1			1			
Instructional Practice: <b>Intervention Study</b>	1				1				1				1			
Instructional Practice: <b>Planning, Reflection, and Revision</b>	1				1				1					1		
Instructional Practice: <b>Strategy Mini Lesson</b>	1				1				1					1		
Professional Practice: <b>Professional Development/Conference</b>	1				1				1					1		
Professional Practice: <b>Team Planning and Meetings</b>	1								1				1			
P-12 Priorities: <b>Unpacking the Standards</b>	1					1			1				1			
P-12 Priorities: <b>SLO</b>	1					1					100		1			

**INTERVENTION STUDY (Milestone III – Impact on Student Learning)**

InTASC Standard: Key Assessment	Fall 2021 (n=2)			Spring 2022 (n=7)								
	ECED n=1			ECED n=1			ELED n=1			SPED n=1		
Rating	3	2	1	3	2	1	3	2	1	3	2	1
informal and formal data from a variety of sources	1			1			1			1		
develops, administers, and analyzes a pre-test	1			1			1			1		
intervention lesson plan	1			1			1			1		
video tape of an intervention lesson	1				1		1			1		
develops, administers, and analyses the results of the post-test	1			1			1			1		
plans for future actions	1			1			1			1		
shares results at a professional development meeting	1			1			1			1		
reflects on the effects that the intervention	1			1			1			1		
apprises family of the intervention and its results	1					1	1			1		

**EXIT INTERVIEW (Milestone III - Exit From Program: Readiness for the Profession)**

InTASC Standard	Fall 2021 (n=2)				Spring 2022 (n=7)											
	ECED n=1				ECED n=1				ELED n=1				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Learner Development		1			1					1			1			
Learner Differences	1					1			1				1			
Learning Environments	1				1				1				1			
Content Knowledge	1					1			1				1			
Application of Content	1					1			1				1			
Assessment	1				1				1				1			
Planning for Instruction	1				1				1				1			
Instructional Strategies	1				1				1					1		
Professional Learning and Ethical Practice	1					1			1				1			
Leadership and Collaboration	1					1			1					1		

**DISPOSITION RATING (Milestone III- Exit From Program: Readiness for Profession – Not All Candidates are Completers)**

Measure	Fall 2021 (n=2)				Spring 2022 (n=7)											
	ECED n=1				ECED n=1				ELED n=1				SPED n=1			
Rating	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Contribution to Learning Community	1				1				1				1			
Commitment to Profession	1				1				1				1			
Contribution to a Positive Learning Environment	1				1				1				1			
Contribution to the Well-Being of Others	1				1				1				1			
Commitment to the Profession	1				1				1				1			

**Advanced Program Data on Candidate Competency at Completion**

**Advanced Completer Competency Rating**

**(n=1)**

Assessment #	1	2	3	4	5	6	7
<b>Assessment Title</b>	<b>Leadership Exam</b>	<b>Success for All</b>	<b>Faculty Intervention Plan</b>	<b>E-Portfolio</b>	<b>Current Curriculum Initiatives</b>	<b>Case Study</b>	<b>Professional Leadership Community</b>
Earned Score	80/100 80%	2/4 75%	2/4 50%	3/4 75%	3/4 75%	3/4 75%	3/4 75%