

COLLEGE OF ARTS & SCIENCES, AND EDUCATION Department of Teaching and Learning 2500 West North Avenue, Baltimore, Maryland 21216

Grace Hill Jacobs Room 730; (410) 951 – 3066 "Educator as Reflective Facilitator of Learning"

Checklist for Admission To Clinical Practice

Each item on the list below must be satisfied in order for an applicant to be admitted to Clinical Practice at Coppin State University. The Chairperson will verify each requirement is met and sign in the designated space. The candidate's completed *Curriculum Plan* must be attached.

Name:			Major:				
	Requirements			Not Met	Com	ments	
1.	Completed Methods Courses						
2.	Complete all other non-education program courses						
3.	3. Met the Praxis Core Test Requirements						
4.	Earned a cumulative GPA of 2.5 or better						
5.	Completed the Admission to Student Teaching Interview and earned a satisfactory score						
6.	Completed the Adm	ission to Student Teaching Essay					
	and earned a satisfac	ctory score					
7.	Submitted Admission	on to Teacher Education					
	Application						
8.	8. Taken/Passed PLT Test						
9.	9. Taken/Passed Praxis II Content Tests						
10. Completed Program Portfolio							
11.	11. Met the Disposition Measures						
Note: (1) Candidate who has not met all program requirements CANNOT be admitted to student teaching and CANNOT be							
enrolled in Student Teaching course.							
(2) In addition to meeting the PRAXIS Core Academic Skills for Educators requirement, all beginning teachers must meet the							
Praxis II requirement. MSDE required certification tests and scores are:							
	Test Area	Test Name			Test Code(s)	Maryland Score	
		Instructional Practice and Applic	ations		5019	155	

Test Alea	Test Name		Maryland Score
	Instructional Practice and Applications	5019	155
Elementary Education	Principles of Learning and Teaching: Grades K-6	5622	160
	(Pedagogy)		
	Early Childhood: Content Knowledge	5022	160
Early Childhood	Principles of Learning and Teaching: Early	5621	157
	Childhood (Pedagogy)		
English	English Language Arts Content and Analysis	5039	168
	Principles of Learning and Teaching: Grades 7-12	5624	157
Special Education	Special Education Core Knowledge and Applications		151

Chairperson's Signature

Date

Advisor's Signature

Date