Process Recording is a specialized, highly detailed form of recording everything that takes place in an interview, as opposed to summary recording where only highlights are noted. Process recording is used almost exclusively as a teaching/learning tool in field instruction.

**Some purposes and uses of process recording:**

1. Allows the field instructor to get an idea of how the student is functioning and to identify where effective techniques are being used and where guidance may be needed.

2. Helps the student conceptualize his/her approach to professional practice;

3. Increases the student’s self-awareness and helps him/her differentiate between factual data and his/her own gut-level reactions and judgments as to what is occurring in relation to the client.

4. Provides students with an opportunity to develop an objective analysis of what took place during an interaction with a client.

5. Assists students in concentrating on what clients say and how they behave throughout the interview.

6. Helps develop student’s assessment skills and conscious use of self.

7. Helps alleviate some student anxiety about having responsibility for a client by keeping the field instructor informed of work with clients.

8. Permits the field instructor to be aware of key dynamics that may affect the entire case situation if the beginning student is required to even record transactions that she/he considers to be unimportant.

9. Permits the field instructor to intervene in situations that a beginning student may be unable to handle.

10. Allows student, field instructor, and faculty liaison to observe and evaluate the student’s progress over time.