

Coppin State University Technology Fluency Policy

Policy Statement

It is the policy of Coppin State University that the graduates from its undergraduate programs possess the necessary skills, conceptual understanding, and intellectual capabilities to render them technologically fluent.

Strategies

- 1) Immerse students in an information-technology-rich environment. This includes their academic activities as well as all their campus-related business transactions such as admission, registration, financial aid, billing, etc.
- 2) Produce policies and align current policies to encourage faculty to integrate technology into the curriculum
 - a) Recognize faculty efforts to integrate technology into the curriculum as part of the post tenure review, merit pay, promotion and tenure process
 - b) Modify academic program review documents to reflect the degree of integration of technology into the program and its outcomes as it relates to Coppin State University (CSU) Technology Fluency policy
 - c) Require new faculty hires to be technologically fluent
- 3) Insure that students acquire IT competencies
 - a) Devise a technology fluency course for all first-year students
 - b) Provide systematic IT orientation and training sessions for all students
- 4) Integrate technology into the curriculum
 - a) Link approved IT fluency requirements and departmental specific requirements to the curriculum
 - b) Rewrite curriculum and syllabi to reflect the integration of technology into the curriculum
 - c) Faculty will integrate the current and newly-acquired electronic resources in the library into their courses
 - d) New programs will include appropriate technology fluency requirements
 - e) Create a new minor in Information Technology and make it available to students of all disciplines
- 5) Provide Adequate Institutional Support
 - a) Provide Faculty Development
 - i) Provide on-going faculty training
 - ii) Provide mechanism for faculty to collaborate, share and be knowledgeable about other faculty experiences in Coppin as well as other institutions
 - b) Assure student access to technology
 - i) Provide vehicles to enable students ownership of laptops
 - ii) Provide Open labs
 - iii) Provide Computerized classrooms
 - c) Provide technical support to faculty

- d) Insure adequate funding
 - e) Provide mechanisms to encourage faculty to integrate technology into the curriculum, such as incentives, release time, competitive mini-grants, etc
- 6) Assessment
- a) Evaluate student technology fluency within the technology fluency course.
 - b) Students will create an electronic portfolio of their experiences as part of the technology fluency course
 - c) Departments will create their technology fluency departmental requirement and assess it
 - d) Departments will include a technology fluency assessment parameter and report on their student's technology fluency preparedness annually
 - e) The University will produce an annual technology fluency assessment report