Conference on Information Technology in Teaching and Learning

CALL FOR PRESENTATIONS

Deadline for submission: Friday, April 28, 2017

The Faculty Information Technology Committee, Office of Academic Affairs, and Information Technology Division is pleased to announce a call for presentations for our Annual Conference on Information Technology in Teaching and Learning. The conference will be held Thursday, May 25, 2017.

SUBMIT YOUR PROPOSAL ONLINE! Presentation proposals must be sent using the online application. Proposals received via e-mail will not be accepted. The format of the online application is on page three. The Conference Committee will evaluate the submissions.

To submit a proposal, visit: http://tinyurl.com/FITC2017

Topics of interest include, but are not limited to, the following:

- Blackboard Analytics and Data-Driven Decision Making
- Blackboard Connect
- Blackboard Collaborate
- Blackboard Learn to Support Teaching, Learning, and Research
- Blended/Hybrid Learning
- Digital Media/Digital Resources
- Emerging Strategies, Technologies, Techniques and Research
- eTextbooks/Electronic curriculum
- Flipped Classroom Models
- Lecture Capture Technology (Tegrity) in Teaching and Learning
- Microsoft Skype for Business
- Mobile Learning/Apps/Productivity Apps
- Office 365
- Online/Virtual Learning
- Open Education Resources
- Serious Games for Learning/Gamification in Education
- Simulations
- Social Networking/Social Media
- Student Response Systems (clickers)
- Technology for Student Administration and Advising
- Technology to Assess Student Learning Outcomes
- TurnItIn
- Virtual Reality Programs (e.g., Second Life)
- Web 2.0 Tools
- Web Enhanced Teaching/ Web tools

Sample presentation topics are listed on page 2.

The committee especially welcomes presentations that reflect Coppin’s accomplishments in the development and use of technology, as well as presentations that demonstrate the institution’s progress in learning with technology.

If you have any questions, please email them to fitconference@ coppin.edu.

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Conference Date: Thursday, May 25, 2017, 8:00 a.m. to 4:00 p.m.
Sample Presentation Topics

Participants are not required to use any of the topics. These are ideas and suggestions of potential topic presentations.

Lecture Capture Technology (Tegrity) in Teaching
- How Tegrity is Used in Courses
- Best Practices for Tegrity
- Student Feedback Regarding Tegrity
- Tegrity Reports

Online Learning, Online Course Design, or Quality Matters
- Lessons Learned from the Online Learning Consortium (formerly Sloan-C) Experience
- Applying the Quality Matters Rubric
- Student Satisfaction in an Online Course
- Tips and Tricks for Teaching Online
- Keeping Students Engaged and Retained in the Online Environment

Mobile Learning
- Creative Instructional Uses for Cell Phones
- Apps to Support the Curriculum
- Engaging Students with Mobile Technology

Blackboard Learn
- Customizing the Blackboard Learn Page to Maximize Student Engagement
- Maximizing Student Participation in Discussion Boards
- Using Blackboard Learn Analytics to Identify At-Risk Students in the Online Classroom

Personal Response Systems (Clickers)
- Using Clicker Data to Improve Instruction
- Classroom Assessment with Clickers
- Implementing Clickers for Classroom Instruction

Web Enhanced Teaching
- Cool Web 2.0 Tools for the Classroom
- Teaching in a Computerized Classroom

Technology for Student Administration and Advising
- Application of the Early Alert System for Student Retention
- Use of Blackboard Connect to Aid in Student

Analytics and Data-Driven Decision Making
- Blackboard Outcomes as a Tool for Enhancing the Vision of a Department
- Fiscal Management with Blackboard Analytics

E-mail questions to fitconference@coppin.edu.

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**Proposal Format**

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The online application will ask for the information on this page.

**Presenter Information**
List the name, title, and contact information of each presenter.

**Title of Presentation**
Write a short, yet descriptive, name for your presentation. Feel free to be creative.

**Presentation Abstract (20 to 150 words)**
Provide a short description of your session. This should include a brief description, summary, and highlights. Please be concise, accurate, and specific. Should your session be chosen by our Program Committee, this description will be used in the program. Please do not use abbreviations or acronyms in your description. If chosen, the committee reserves the right to edit content for brevity, grammar and clarity.

**Presentation Description (20 to 500 words)**
Describe the content of your proposed presentation. This description must include the problem or issue you will be addressing during your presentation, and the importance or relevance of this topic. If this is a technology used in a course, include the course name you taught using the technology. Other information might include the historical background; who was involved with the project; description of courses and teaching methods; report of research conducted and conclusions reached; highlights and lowlights; etc.

**Presentation Outcomes and Audience Takeaways (20 to 500 words)**
Share what audience members will learn from your session. If applicable, list any handouts, resources, templates, etc. that audience members will receive or have access to after your session.

**Other Information (Optional)**
List any additional details or information you'd like the committee to know regarding your presentation.

Proposals must be submitted online at

E-mail questions to fitcconference@coppin.edu.

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