

**Maryland State Department of Education
Certification Requirements (Offered Spring 2009 semester)**

ELEMENTARY READING

COURSE	TITLE
REED 504	<i>Processes & Acquisition of Reading Skills</i>
REED 505	<i>Strategies & Materials Reading Instruction</i>
REED 508	<i>Reading & Literacy Instruction</i>
REED 603	<i>Diagnostic Teaching of Reading</i>

SECONDARY READING

COURSE	TITLE
REED 501	<i>Teaching Reading in the Content Area I</i>
REED 502	<i>Teaching Reading in the Content Area II</i>

METHOD

COURSE	TITLE
CUIN 554	<i>Models Effective Teaching</i>
CUIN 606	<i>Instructional Strategies & Methods for Instructional Teaching</i>

ASSESSMENT

COURSE	TITLE
EDUC 603	<i>Assessing Student Performance</i>

HUMAN LEARNING

COURSE	TITLE
CUIN 554	<i>Models Effective Teaching</i>
CUIN 560	<i>Theoretical Bases for Teaching & Learning</i>
CUIN 606	<i>Instructional Strategies and Methods for Effective Teaching</i>

ADMINISTRATION I CERTIFICATION

COURSE	TITLE
EDUC 646	<i>Human Relations and Interpersonal Communications</i>
EDUC 655	<i>Supervision of Instruction</i>
EDUC 701	<i>School Law</i>
EDUC 705	<i>Strategies for Curriculum Development</i>
EDUC 707	<i>Administration of Education Programs</i>
EDUC 667	<i>Internship in Education Administration</i>

SPECIAL EDUCATION (NOT ALL ARE REQUIRED)

COURSE	TITLE
SPED 503	<i>Diagnostic Teaching of Mildly/Moderately Students with Disabilities</i>
SPED 521	<i>Teaching Cognitive, Self-Care, Motor, & Prevocational Skills</i>
SPED 531	<i>Teaching Learners with Academic Discrepancies, Language & Learning Disabilities</i>
SPED 587	<i>Teaching Learners with Exceptionalities in Regular Classrooms</i>

HUMAN GROWTH AND DEVELOPMENT

COURSE	TITLE
EDUC 537	<i>Developmental Bases of Behavior</i>