

Coppin State University: Teacher Education Unit
Scoring Rubric for Oral Communication

Student's Name: _____ Program: _____ Date: _____
 Applicant Candidate

Please indicate the phase at which the student is completing this requirement.

Phase I: EDUC 202 **Phase IIA:** REED 401/EDUC 408 **Phase IIB:** Methods Course/s
Phase III: Student Teaching (Case Study/Action Research) Other: _____

Instructions: Carefully evaluate the oral presentation according to the rubric below. Complete an average for each outcome using the number of indicators. **Please record the average score in the space provided.**

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
EFFECTIVE COMMUNICATOR				
<ul style="list-style-type: none"> ▪ <u>Fluency</u> This Indicator measures the ease with which the speaker delivers the message and the knowledge of the message being delivered. 	Speech continuous with few pauses	Some hesitation but manages to continue and complete thoughts	Speech halting, shows lack of knowledge of subject	
<ul style="list-style-type: none"> ▪ <u>Pronunciation</u> This Indicator measures pronunciation and enunciation as they affect communication. 	Enhances communication; clear and well articulated	Does not interfere with communication	Frequently interferes with communication	
<ul style="list-style-type: none"> ▪ <u>Vocabulary</u> This Indicator measures accuracy, variety, and quantity of vocabulary in the candidate's response. 	Rich use of vocabulary	Adequate and accurate use of vocabulary	Inadequate and/or inaccurate use of vocabulary	
<ul style="list-style-type: none"> ▪ <u>Grammar</u> This Indicator measures the use and accuracy of basic structures of grammar. 	Control of basic language structures	Emerging control of basic language structures	Inadequate and/or inaccurate use of basic language structures	
<ul style="list-style-type: none"> ▪ <u>Non-Verbal Communication</u> This Indicator measures the degree to which the candidate models good verbal and non-verbal speaking skills. 	Excellent eye contact; enhanced communication	Good use of non-verbal skills; good eye contact	Non-verbal interferes with communication; no eye contact	
<ul style="list-style-type: none"> ▪ <u>Tone</u> This Indicator measures the degree to which the candidate's tone reflects his or her feelings towards the participants (e.g. concern, encouragement). 	Tone is extremely sensitive	Tone is positive	Tone has little or no positive feelings	
OUTCOME AVERAGE SCORE				
SYSTEMATIC PLANNER				
<ul style="list-style-type: none"> ▪ <u>Logical Sequence of Presentation</u> This Indicator measures the degree to which the candidate presents information in a clear, organized, and concise manner. 	Information is presented in a clear, organized, and concise manner	Organization is limited; ideas do not flow for easy interpretation	Unorganized presentation of ideas	
<ul style="list-style-type: none"> ▪ <u>Task Completion</u> This Indicator measures how thoroughly, timely, and accurately the candidate completes the required task. 	Superior completion of the task, content appropriate, ideas well developed	Completion of the task, appropriate content, ideas adequately developed	Minimal completion of task and/or content frequently inappropriate	
OUTCOME AVERAGE SCORE				

“Teacher As A Reflective Facilitator of Learning”

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	3	2	1	
INSTRUCTIONAL LEADER				
<ul style="list-style-type: none"> ▪ <u>Learner Differences</u> This Indicator measures the degree to which the candidate demonstrates an awareness and appreciation of cultural diversity or other individual differences. 	Very Aware of diversity and other differences	Somewhat Aware of diversity and other differences	Unaware of diversity and other differences	
<ul style="list-style-type: none"> ▪ <u>Enthusiasm</u> This Indicator measures the degree to which the candidate expresses knowledge and enthusiasm for the subject. 	Much Enthusiasm and demonstrates knowledge of subject	Some Enthusiasm and some knowledge of subject	Little or no Enthusiasm and little or no knowledge of subject	
<ul style="list-style-type: none"> ▪ <u>Time Management</u> This Indicator measures the degree to which the candidate manages the time specified for the presentation. 	Effective time Management and Organizational Skills	Some time Management and some Organizational	Little or No Concern for Time or Organization	
<ul style="list-style-type: none"> ▪ <u>Response To Authority</u> This Indicator measures the candidate's reactions/disposition towards the authority figure. 	Demonstrates high regard for the authority figure	Demonstrates regard for the authority figure	Demonstrates little or no regard for the authority figure	
OUTCOME AVERAGE SCORE				
REFLECTIVE DECISION MAKER				
<ul style="list-style-type: none"> ▪ <u>Ability/Willingness to Elaborate or Clarify Ideas</u> This Indicator measures the degree to which the candidate is able to reflect on presentation and respond to questions for elaboration or clarification. 	Proficient in elaboration and clarification of meaning	Tried to explain further but tended to just repeat	No efforts to elaborate; contradicted self	
<ul style="list-style-type: none"> ▪ <u>Resources</u> This indicator measures the degree to which the candidate demonstrates the ability to select and use resources consistent with the theme or topic. 	Appropriate and effective use of resources	Some resources used to enhance theme or topic	Little or no resources used to enhance theme or topic	
OUTCOME AVERAGE SCORE				
EVOLVING PROFESSIONAL				
<ul style="list-style-type: none"> ▪ <u>Openness to Questions/Alternative Explanations</u> This Indicator measures the degree to which the candidate presents a professional attitude and demeanor during the questioning phase of the presentation. 	Very Receptive to questions and comments related to the theme or topic	Somewhat Receptive to questions and comments related to the theme or topic	Very Defensive to questions and comments related to the theme or topic	
<ul style="list-style-type: none"> ▪ <u>Appearance</u> This Indicator measures the degree of professionalism that is represented in the attire of the candidate. 	Very professionally attired and groomed	Acceptable attire	Unprofessional attire	
OUTCOME AVERAGE SCORE				

Interpretation of Composite Score

38.0 – 48.0 Points: Exceeds Expectation

27.0 – 37.0 Points: Meets Expectation

16.0 – 26.0 Points: Needs Improvement

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Revised Spring 2006

