



COPPIN STATE UNIVERSITY

HISTORY

Coppin was founded in 1900 at what was then called Colored High School (later named Douglass High School) on Pennsylvania Avenue by the Baltimore City School Board who initiated a one-year training course for the preparation of African American elementary school teachers. By 1902, the training program was expanded to a two-year Normal Department within the high school, and seven years later it was separated from the high school and given its own principal.

In 1926, this facility for teacher training was named Fanny Jackson Coppin Normal School in honor of the outstanding African-American woman who was a pioneer in teacher education. Fanny Jackson Coppin was born a slave in Washington, D.C. She gained her freedom, graduated from Oberlin College in Ohio, and founded the Philadelphia Institute that was the forerunner of Cheyney State University.

By 1938, the curriculum of the Normal School was lengthened to four years, authority was given for the granting of the Bachelor of Science degree, and the name of the Normal School was changed to Coppin Teachers College. In 1952, Coppin became part of the higher education system of Maryland under the State Department of Education, and renamed Coppin State Teachers College. Two years later, Coppin acquired a 38-acre site on West North Avenue. Currently, the total site acreage is 52-acres.

In acknowledgment of the goals and objectives of the College, the Board of Trustees ruled in 1963 that the institution's degree-granting authority would no longer be restricted to teacher education. Following this ruling, Coppin was officially renamed Coppin State College, and in 1967, the first Bachelor of Arts degree was conferred. In 1988, the College became part of the newly organized University of Maryland System (now the University System of Maryland.)

Coppin, which was officially renamed Coppin State University on April 13, 2004, is accredited by the Middle States Association of Colleges and Schools. In addition, the undergraduate and graduate academic programs are accredited by a number of specialized agencies. Teacher education programs are accredited by the National Council for the Accreditation of Teacher Education and are approved by the Maryland State Department of Education. The nursing program is approved by the Maryland State Board of Examiners of Nurses and accredited by the National League of Nursing. The Social Work and Rehabilitation Counseling Education programs are accredited by the Council on Social Work Education and the Council of Rehabilitation Counseling Education, respectively.

Summary of Historical Evolution

1990 - 1902:	Teacher training at Douglass High School
1902 - 1909:	Douglass High School, Normal Department
1909 - 1926:	Normal Department
1926 - 1938:	Coppin Normal School
1938 - 1952:	Coppin Teachers College
1952 - 1963	Coppin State Teachers College
1963 - 1988:	Coppin State College
1988 - 1997:	University of Maryland System, Coppin State College
1997 - 2004	University System of Maryland, Coppin State College
2004 -	University System of Maryland, Coppin State University

Mission Statement

Coppin State University is a comprehensive, urban, institution offering programs in liberal arts, sciences and professional disciplines. The University is committed to excellence in teaching, research and continuing service to its community. Coppin State University provides educational access and diverse opportunities for students with a high potential for success and for students whose promise may have been hindered by a lack of social, personal or financial opportunity. High quality academic programs offer innovative curricula and the latest advancements in technology prepare students for new workforce careers in a global economy. To promote achievement and competency, Coppin expects rigorous academic achievement and the highest standards of conduct with individual support, enrichment and accountability. By creating a common ground of intellectual commitment in a supportive learning community, Coppin educates and empowers a diverse student body to lead by the force of its ideas to become critical, creative and compassionate citizens of the community and leaders of the world, with a heart for lifelong learning and dedicated public service. Coppin State University applies its resources to meet urban needs, especially those of Baltimore City, wherever those applications mesh well with its academic programs.

Maryland Higher Education Commission

The Maryland Higher Education Commission (MHEC or Commission) is an independent agency created in 1988 and given responsibility for the planning, supervision and coordination of Maryland's postsecondary education system. (Education Article, §§10-207, 11-105). The Commission consists of twelve members appointed by the Governor with the advice and consent of the Senate. One member is a student, serving a one-year term. All other members are appointed for five-year terms. The Commission has two standing committees: the Finance Policy Committee and the Education Policy

Committee. The Commission sets the policies and activities to be carried out by agency staff. The Secretary of Higher Education serves at the pleasure of the Commission and acts as Chief Executive Officer of the agency, performing various duties assigned by the Commission and overseeing the agency's permanent staff of 80 employees. (Education Article, §§11-102, 11-104).

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University System of Maryland 2010-2011 Board of Regents Members

A 17-member Board of Regents, including one full-time student governs the University System of Maryland. Appointed by the governor, the regents oversee the system's academic, administrative, and financial operations; formulate policy; and appoint the USM chancellor and the presidents of the system's 13 institutions. With the exception of the student member, each regent is appointed for a term of five years, and may not serve more than two consecutive terms. The student regent is appointed for a one-year term, and may be reappointed. Regents serve on the board without compensation.

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* Term expires 6/30/2011

The Coppin Presidents

	Name	Date of Service	Tenure
1 st	Miles Connor, Ph.D.	1950 – 1956	6 yrs.
2 nd	Parlett L. Moore, Ed.D.	1956 – 1970	14 yrs.
3 rd	Calvin W. Burnett, Ph.D.	1970 – 2003	33 yrs.
4 th	Stanley F. Battle, Ph.D.	2003 – 2007	4 yrs.
5 th	Reginald S. Avery, Ph.D.	2008 – <i>Present</i>	3 yrs.

President's Cabinet

2010 – 2011

Dr. Reginald S. Avery, President

Dr. Cynthia Hammond, Provost and Vice President for Academic Affairs

Ms. Francine Stokes-McElveen, Esquire, Chief of Staff

Dr. Franklin Chambers, Vice President for Student Affairs

Dr. Ahmed El-Haggan, Vice President for Information Technology and Chief Information Officer

Dr. Reginald Ross, Vice President for Enrollment Management

Mr. Richard Siemer, Vice President for Finance and Administration

Mr. David Balcom, Interim Vice President for Institutional Advancement

Dr. Scott Jackson Dantley, Associate Vice President for Institutional Effectiveness and Planning

Dr. Monica E. Randall, Associate Vice President for Public Policy and Government Relations

Dr. York Bradshaw, Chairperson and Exec. Dir. for Inst. for Local to Global Community Engagement

Mr. Derrick Ramsey, Athletic Director

Executive Council

Dr. Reginald S. Avery, President

Dr. Cynthia Hammond, Provost and Vice President for Academic Affairs

Ms. Francine Stokes-McElveen, Esquire, Chief of Staff

Dr. Franklin Chambers, Vice President for Student Affairs

Dr. Ahmed El-Haggan, Vice President for Information Technology and Chief Information Officer

Dr. Reginald Ross, Vice President for Enrollment Management

Mr. Richard Siemer, Vice President for Finance and Administration

Mr. David Balcom, Interim Vice President for Institutional Advancement

Dr. Scott Jackson Dantley, Associate Vice President for Institutional Effectiveness and Planning

Dr. Monica E. Randall, Associate Vice President for Public Policy and Government Relations

Dr. York Bradshaw, Chairperson and Exec. Dir. for Inst. for Local to Global Community Engagement
Mr. Derrick Ramsey, Athletic Director
Dr. Margaret Turner, Director of Registration
Mr. George Uzzle, Assistant Director
Dr. Nicholas Eugene, Chair of Faculty Senate
Mrs. Josalyn Bryant-Webb, Director of Student Activities

University Deans

Dr. Susan Arisman, Interim Dean, School of Education
Dr. Marcella Copes, Dean, Helene Fuld School of Nursing
Dr. Beverly O'Bryant, Dean, School of Professional Studies
Dr. Mary Owens-Southall, Dean, School of Graduate Studies
Dr. Alcott Arthur, Interim Dean, School of Arts and Sciences
Dr. Habtu Braha, Dean, School of Management Science and Economics
Mr. Ron L. Collins, Dean, Honors College

Development Foundation, Inc.

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Mr. George Uzzle, III, Controller, CSU Development Foundation, Inc.

Mrs. Kenyetta K. Hudson, Board Liaison, CSU Development Foundation, Inc.