



# MOVE

Spring 2010  
Issue 7, Page 1

An independent  
student newspaper

Any form of art is a form of power; it has impact, it can affect change – it can not only move us, it makes us move.— Ossie Davis

## HOME IS WHERE THE COUCH IS

By: Denise Garrett

*"[My mother] didn't want me to come back because I was 18 and in college," J. said. "... I can't live there anymore."*

When A. moved from her Salisbury home to an aunt's house in Baltimore to attend Coppin State University, she had no idea she would spend her first semester sleeping on other people's couches.

Two weeks after classes had begun, her aunt kicked her out of the house.

"My books were not supposed to be on the floor," she said. "I accidentally left my math book on the floor one day. When I came home she had thrown my book away and was scrubbing the carpet. She gave me the boot that same day."

A. is one of the Throwaways. Among the students interviewed, the majority were "Throwaways" who are forced to leave home. She later became a "Couch Surfer."

According to a 2008 brief titled "Uncounted and Discounted," written for the Center for Adolescent Health in Johns Hopkins Bloomberg School of Public Health, there are different types of homeless youth.

"Displaced youth," better known as "couch surfers," temporarily stay with friends, relatives or lovers.

Patrick Bailey, director of Residence Life said the homeless student is invisible.

"We can't identify them because they are not presenting themselves," Bailey said.

"They are acting as if nothing is wrong. They don't want people to know their business."

A. said she stayed with different people. The meal plan her mother had purchased provided her with seventy-five meals for the entire semester.

After classes, she said she hung around campus with a few friends. At night, she said she slept on the couch of whichever friend offered.

She said she was only allowed to come over [to her aunt's house] to pick up clothing. "I couldn't even shower there," she said.

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Couch Surfing in the Quiet Lounge  
Photo by: Denise Garrett

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**WHAT'S  
INSIDE**

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## Two Four Six Eight Can Granny See You Graduate?

By:  
Latrece  
Pinckney

Some students say they don't want the May 23 graduation ceremonies to be moved from downtown to the new Physical Education Complex on campus.

Others believe it's time for a change.

"I was really upset about it, but now I'm okay," said Phillip Lovett, a social work major. "It's going to be an excellent event because I'm graduating!"

In previous years, commencement ceremonies took place at the First Mariner Arena with a seating capacity of 11,000. The complex on campus seats only 4,100, according to the university's website.

Gabriel A. Purviance, manager of events, said he anticipated seating for 700—including graduates—on the floor. He said there will be approximately 4,000 additional seats, not including seating on the stage.

According to Gillian Hallman in Records and Registration, 582 students will participate in commencement this year. They include graduates and undergraduates from winter

and summer terms as well as the regular academic year.

Initially, graduates were allotted four tickets for each student, similar to the number allotted to graduates at Howard and Morgan State universities.

"I'm from a big family," said Adrienne Morton, an Interdisciplinary Studies major. "... I can only seat my parents and grandparents in there. All my other family members have to sit in the cafeteria or in the auditorium."

Morton said that she and others had started a petition to get graduation ceremonies returned to the Mariner Arena. The number of tickets was later increased.

"I was in the process of contacting [the] Legislature and people from other schools," she said. "They informed me that once the President made up his mind there's nothing we can do."

In a broadcast interview on WJZ, Starshia Davison told reporters, "I have people coming from Florida. And when I told them it was four-people only allowed, they were very upset ... They contributed a lot to my education."

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## Disconnected!

Cell Phone Bill takes effect Oct. 1

*"... you take your eyes off the road, that could mean your life or someone else's"*

By: Denise Garrett

Everybody agrees that talking on a cell phone while driving is dangerous. But how will the new ban on cell phones be enforced?

Junior Kelly Blake said talking on the phone while driving is clearly "a distraction."

"In [the] one second you take your eyes off the road, that could mean your life or someone else's life— or both your lives," Blake said.

In October Maryland will join six other states (California, Connecticut, New Jersey, New York, Oregon, and Washington) and the District of Columbia in banning the use of handheld cell phones while driving.

The bill prohibits a driver from using a cell phone while the vehicle is in motion. According to the new law, a driver is only allowed to start or end a call or turn the device on or off.

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# EDITORIAL

## 3% tuition hike but UMS still ranked among the nation's 'best values'

Gov. Martin O'Malley

In 2006, when Lt. Governor Brown and I began our campaign, one of the first things we did was commit to making college more affordable for Maryland students and families. Since then, with the help of the Maryland General Assembly and the Board of Regents, Maryland has frozen in-state college tuition for four years in a row at our public colleges and universities.

We have been successful in making college more affordable for our students.

Because of the tuition freeze, our public university system is no longer ranked among the most expensive in America, but is instead among the nation's best values. Five of our public colleges and universities made *Kiplinger Magazine's* 2010 "Best Values in Public Colleges"—a measure not only of price but of quality.

While students in other states like California face a 32 percent increase in college tuition and students in Georgia may face a 35 percent tuition hike, we've been able to avoid steep tuition increases—even during difficult economic times—because we have made higher education, job creation and economic development a top priority for our state.

Because we know that investments made in our students and university system today will help expand Maryland's economy tomorrow, we worked with the General Assembly in 2007 to create the Higher Education Investment Fund, Maryland's first-ever dedicated revenue fund for higher education. To date, this fund has generated almost \$103 million for our university system, part of our overall investment of \$6.4 billion in operating support and over \$1.1 billion in capital funding for higher education since fiscal year 2008.

Even with the ongoing global recession, this year my proposed budget continues to provide significant state support for the university system of Maryland that will allow the Board of Regents to seek only a modest 3% increase in college tuition for in-state residents.

This was not a decision that I took lightly. I know many students and families are hurting. I know that families are fighting to make ends meet—to put food on the table, to keep a roof over their heads, to find jobs, and

**from readers.. All letters become the property of MOVE, which reserves the right to edit them. Letters should include your name and Coppin email address. Please forward letters to KHellen@coppin.edu**

## Pell Grant Increases under Obama Budget Proposal (est.) Source: Institute for America's Future

	2009-2010 Avg. Pell Grant	2010-2011 Avg. Pell Grant Obama Budget	Increased Avg. Pell Grant Obama Budget	New Pell Recipients Obama Budget
<b>United States</b>	\$3,236	\$3,357	\$121	260,000
<b>Maryland</b>	\$3,086	\$3,202	\$115	3,339

President Obama signed into law the largest investment in student aid in history.

\$40 billion investment in the Pell Grant program to increase the number of students who receive these grants and ensure the grants keep up with inflation.  
 An expansion of the existing income-based student loan repayment program. New borrowers who assume loans after July 1, 2014, will be able to cap their repayments at 10 percent of their discretionary income. If these borrowers keep up with their payments, their balance will be forgiven after 20 years. Debt for public service workers such as teachers, nurses and those in the military will be forgiven after 10 years of service.  
 \$2.55 billion for historically black colleges and schools serving minorities.  
 \$2 billion over four years for community colleges.

while not an easy decision, the 3% increase is both modest and responsible after a four-year tuition freeze. At a time when alternative budget proposals being discussed in Annapolis threaten to undermine the progress we have made making college more affordable and take us back to a time, advocated by some, of double-digit increases for in-state college tuition, my proposed budget protects funding for higher education and the gains we have made to make college more affordable.

During this legislative session, Lt. Governor Brown and I are working with the General Assembly to pass legislation that will build on the progress we're making in higher education, and

that will prevent our families from facing such unreasonable hikes in in-state tuition.

Our work is not yet done. Maryland's greatest asset is the talents, skills, creativity, ingenuity and education of our people—and that begins with you, our student body. Our State remains one of the most educated states in the nation, consistently ranking among the top for the number of residents with college and post-graduate degrees. And as long as we continue to make tough choices to make a college education accessible to more Marylanders rather than fewer, our future leaders will have the tools they need to build a better, stronger One Maryland for generations to come.

## Letter to the Editor

This was my first time knowing and reading the Coppin State University Independent Newspaper Move. When I heard about the newspaper I was very excited and anxious to read it. I really think having a way to communicate with students is a positive thing. So, having a newspaper is a great way to hear what the students have to say and keep up with things on campus.

One article that caught my attention was "The Day Care Dilemma" by Sunil Whittle. This article caught my attention because I never knew there was a Day Care on Coppin's Campus for students. This is a great addition to the University.

**To our readers: MOVE welcomes letters**

[Needless] to say, is a great benefit for the mothers of Coppin. While reading the article I noticed the Day Care only provide[s] space for children that are of [the] age of four years old. Also, the campus Day Care only provides services to children that are going to soon be enrolled into Rosemount Elementary. Even though Rosemount is near the campus, there should be services to children under four years of age

In response to this article, I think the campus should use students that are majoring in Education to assist with the campus Day Care. This would be a great outlet and practice for students who are planning to work with children. I will be looking forward to the next Move newspaper because I surely enjoyed this one. Great job and keep up the good work.

Sincerely,  
Rashae Matthews

## HOME CONT. from pg. 1

In 2009 the Baltimore Homeless Census, the Center for Adolescent Health at Johns Hopkins Bloomberg School of Public Health and the Baltimore Homeless Youth Initiative counted 781 young people, ages 10-24, as homeless or living in unstable conditions.

Freshman Nursing Student M. began her journey as throwaway in 2005, when rising tensions at home resulted in her being kicked out of the house.

She said she moved to Florida and then New York.

"I was sleeping on floors and working in factories ... until I got a job at Starbucks and got my own place," she said.

But when her job started cutting hours, M. said she moved in with a friend in Maryland, in Prince George's county, until she had to move back to Baltimore with her mother again.

"She really doesn't want me there, but family ... pressure made her let me stay," she said.

Over 60% of young people counted homeless were male, according to the study, like T., a junior.

He said he was kicked out of his house in 2005, two years before enrolling in the university.

"I told my step-father that my ... mother was drinking and he didn't believe me," he said. "So they kicked me out."

Another male student said he has a room in the dorms but no place to call home

"[My mother] didn't want me to come back because I was 18 and in college," J. said.

"I'm allowed to visit on breaks but I can't live there anymore."

J. is a sophomore majoring in Urban Arts. During his freshman year, he said he lived with his grandfather and spent the summer in his mother's basement.

Most of the time, during breaks, he said he stays on campus.

### Counting the Invisible

The U.S. Code defines a homeless person as "an individual who lacks a fixed, regular and adequate night-time residence."

In January 2009 the Baltimore Homeless Services, Inc. and the School of Architecture and Planning at Morgan State University conducted a census of the homeless in Baltimore City

According to the Baltimore Homeless Point-In-Time Census Report, 3,419 homeless people live in the city, a 12 percent increase from 2007.

The majority, the report said, were African-American males.

A more accurate count of homeless youth is not possible because the definition of homelessness does not deal with the situations of the homeless youth.

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"...it's hard to catch people on their phones." Issue 7, Page 3

## Disconnected! Cont. from pg. 1

Senior Chad Abdul admits to almost getting into an accident while texting and driving. But he doesn't think talking while driving is "too bad."

The new restrictions won't apply to drivers making calls for emergencies. Also, breaking the law is considered a secondary offense.

The handheld cell phone bill passes one year after the passing of the bill that prohibits texting and driving.

Since last October, it has been illegal in Maryland to use a text messaging device to write or send text messages while driving.

University Public Safety Officer Tyneesha McKnight agrees with the new law but feels that enforcing it will be difficult.

"I don't think they're really going to enforce it because it's hard to catch people on their phones," said McKnight.

According to the new law, a police officer can only detain a driver for violating another traffic law before issuing a citation for using a handheld cell phone.

The maximum fine for a first-time offense is \$40. Fines for subsequent offenses are \$100.

The texting and driving law is a primary offense, which means that a police officer can issue a citation if they catch a driver violating

this law. The driver is guilty of a misdemeanor, with a maximum fine of \$500.

The law does not include using a GPS. Nor does it include using a text messaging device to contact emergency services.

Sophomore Brittany Scott said she'd follow the law but "there's a lot of laws that you're not supposed to break that people do [break] anyway." Ω



Cell phone — Weapons of mass distraction? Banks Omishore tries to connect. **Photo by: Denise Garrett**



With some buildings too hot to study in, students seek cooler temperatures outside.

(From left) Will Fields, Loney Nguyen, Anisha Waters **Photo by: Denise Garrett**

James Brown, technical director in the Department of Visual and Performing Arts, said that when the complex was built, officials knew "eventually we would house commencement on campus."

Brown said it's "a good thing because we can bring family to the campus."

He said if family members come to graduation at the Mariner, they will never see the campus. Many come for orientation but "they never come back," he said

## Two, four, six, eight CONT from pg.

In February students met to discuss the relocation at a Student Senate meeting.

Dr. Mary Wanza, director of library and marshal on the commencement committee, said she did not find out about graduation ceremonies being moved to the new complex until the second week of February

"Even I don't know who made the decision for the commencement in the beginning," said Josalyn Bryant-Webb, director of Student Activities and also member of the commencement committee.

"I think if more communication was done it would make it better," said Bryant-Webb.

Brown said, "I've heard ... how and why they were notified. I know in the future they will be better at that."

Kevin Carr, coordinator of the welcome center and senior class advisor, added, "I believe their comments were heard. Whether the comments are enforced or not is totally different."

Other seniors like Tim Bundy said they felt "proud" to be the first class graduating in the PEC. "It's a historical moment to graduate in our own facility," Bundy said.

"A lot of people complain, but ... me personally, I knew it was going to happen. I would call it common sense. You don't want to waste your investment going somewhere else."

Bundy's common-sense approach was echoed by Dr. Marcella Copes, interim provost, in an interview with reporters from WJZ. "By hosting the ceremony on campus, Coppin can save cash," she said.

And it's about "starting a new tradition," she said.

Librarian LaTrice Curtis agreed. "I think the reason it [the ceremony at First Mariner] was a tradition was because we didn't have the facilities on campus to use," she said.

Bryant-Webb said that although some students were disappointed—especially because of the limited number of tickets—most students agreed with the move.

"They must keep focus on that they're graduating," said Ronald L. Howell, committee member for Institutional Advancement and Student Participation. Ω



# Coppin on the GO!

## IF YOU COULD BUY YOUR DEGREE WITHOUT GOING TO CLASSES, WOULD YOU?



**Jesenia Edwards** (Freshman.): “Yes, I feel like certain classes are not needed. And it’s easier to buy things.”



**Brandy Alexander** (Junior) “No. If I was a genius— maybe. When you get into the job market you won’t know anything



**Lamar Robinson** (Sophomore.): “No. [I’ll] have the degree but not the knowledge that goes with it.”



**Candance More** (Sophomore.): “I wouldn’t because you’d waste your money because you wouldn’t learn anything.”



**Japheth Clark** (Freshman.) :”No, because it would feel like I didn’t earn it. I would feel like I cheated myself.”

## SURVEY SAYS By: Denise Garrett

*Students debunk claims of apathy . They say they go to activities that interest them*

Surprise— Students aren’t as apathetic as some might think. Freshman Malika Howell said, “I attend things that appeal to me.” Eighty percent of campus residents said they attended events such as parties, movies and Student Government activities as well as events sponsored by the Office of Student Activities.

But more non-residents than residents said they attended campus events. Non-residents listed Eagle’s Nest, self-defense seminars, organizational meetings, and games as the top events that brought them back to campus. Marie Smith, sophomore, said she attends “events that benefit me.” Smith said she liked “Akira-Anime Club events, women seminars and some Greek events.” Residents who said they didn’t attend events cited the cost, work obligations and lack of interest as the top reasons they didn’t attend campus events.Ω

## Home Cont. from pg. 3

Another female student who wished to remain anonymous said, “When you’re going through stuff like that, you don’t want anyone to know. It can be embarrassing.” “Not to mention the pride factor. I don’t want people to feel sorry for me or do me any favors just because of how I’m living.”

### A Better Day

A. is now a junior working towards a degree in psychology. M. plans to have her own place by next year. And there are organizations in place that can help.

The Baltimore Homeless Youth Initiative is an umbrella group of agencies that assist the homeless and unstably housed youth and young adults between the ages of 14 and 24.

The group includes such organizations as Empire Homes of Maryland, Mid-Atlantic Network of Youth and Families, Johns Hopkins Center for Adolescent Health and St. Ambrose Family Center.

“What keeps me going?” M. said aside from her career path, “God, my friends and people encouraging me to move forward.” Ω



Photo by: Antony Scully for Nexus Studios

## Hey, girl Hey!

I’m talking to you, Miss Honey! You with that bargain-basement weave. You better listen up, because summer is coming and you do NOT want to be caught in suede. Here are some tips

**Look for a BRONZER** one shade darker than your own skin tone, for a healthy glow and a little shimmer.

TIP: Place where the sun hits naturally— cheeks, forehead, chin.

**Don’t cake on eye-shadows;** instead, go for sheer applications in warmer tones.

### Movers

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Summer heat causes skin to produce more oils (*which increases eye-shadow creasing and slipping*)

TIP: Fingertips often give the sheerest of applications.

**Play up those lashes.** Two or three coats of non-clumping mascara will open up the eyes and change your life.

TIP: For us sweaty girls, try waterproof!

**Leave heavy liners alone.** Again heat = extra oils, which can cause serious slippage. No one wants to look like a drunken raccoon by lunchtime.

TIP: Applying mascara top and bottom virtually takes away the need for liner.

**Try tinted moisturizer.** If you’re like me and need a little coverage just to feel safe, try one in a warm tone. TIP: Make your own. Mix foundation with your regular moisturizer for a sheer application.

**Put away lipsticks and stains** and grab those glosses and glazes. These give a hint of color but are still light and easy.

TIP: Girls with large lips stay away from frosted or pearly shades. These make lips appear bigger.

EXTRA TIP: Dark lip colors can make the wearer look older, so think about the look you’re going for.

**SUMMER SECRET TIP:** Get a tiny spray bottle to keep in your purse. On those really hot days use it to mist your face with water. Not only is it cooling, but also it revives your makeup and the added moisture helps to keep oil under control. Moisture is key.

So, Miss Honey, now you know all my tricks. Keep that face beat in the summer heat, or you might just look a messy, messy, mess.

Eden.

Send your questions to Eden at [khellen@coppin.edu](mailto:khellen@coppin.edu)