## Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

(ETS)	Title II Reporting Services
EIS	Reporting Services

## HEOA - Title II 2011 - 2012 Academic Year

 Institution Name
 COPPIN STATE COLLEGE

 Institution Code
 5122

 State
 Maryland

February 28, 2013

					Statewide		
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate	
All program completers, 2011-12	14	14	100%	2407	2369	98%	
All program completers, 2010-11	8			2452	2403	98%	
All program completers, 2009-10	2			2182	2145	98%	
All program completers, combined 2009-12 <sup>3</sup>	24	24	100%				

<sup>&</sup>lt;sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>&</sup>lt;sup>2</sup> Number who passed all assessments taken within their area of specialization.

<sup>&</sup>lt;sup>3</sup> When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.