

RCP INTERNSHIP & CLINICAL REQUIREMENTS



The field work/internship component is an integral part of the program and is, therefore, mandatory for all students. The practicum component of the program is one (1) credit and consists of a minimum of 100 clock hours of supervised clinical experience in a rehabilitation agency/facility. The internship component consists of three (3) courses for a total of nine (9) credits. To earn three (3) credits in any of the three (3) internship courses, a minimum of two hundred (200) clock hours of supervised clinical experience in a rehabilitation agency/facility is required. Students must complete the practicum course and clock hours prior to completing internship course requirements. Students complete practicum and internship requirements at public vocational rehabilitation agencies, private rehabilitation companies, Maryland Workers' Compensation Commission, public sector, and the Veterans Administration among others.

Students are able to complete the internship hours in CSU's state-of-the-art community outreach Independent Living Lab in programs such as:

- 1. **Ticket To Work (TTW) Program:** The CSU RCP has been awarded this federal contract with the Social Security Administration. The TTW program provides the opportunity for the RCP to operate as a federally approved Employment Network providing services to individuals with disabilities who are recipients of SSI or SSDI benefits.
 - Provides the opportunity for the provision of vocational rehabilitation services to citizens of the community and state.
 - Provides the opportunity for RCP Practicum & Intern students to gain clinical experiences working with individuals with disabilities within the community and the State of Maryland.
- 2. Senior Community Service Employment Program (SCSEP): The RCP has been awarded a grant and partnership with the Baltimore City Department of Aging. Through this partnership senior citizens residing in Baltimore City are provided an opportunity to obtain skilled work experiences and vocational training. These individuals are currently working in several CSU departments to assist with daily clerical responsibilities and with meeting the educational needs of CSU students.

- 3. **Transitioning Youth Program:** Through collaboration with Baltimore City Public Schools and the RCP, a grant was awarded to develop a program for students with disabilities to assist with the transition from school to work.
 - The transitioning youth are provided such services as vocational assessment and evaluation, job readiness training, work adjustment training, independent skills, guidance and counseling.
 - The transitioning youth are on CSU's campus five (5) days per week, staffed by teachers and personnel provided by Baltimore City Public Schools.
 - The transitioning youth receive rehabilitation counseling services from CSU Practicum and Internship students who are supervised by CSU faculty and trained staff.

COP-CORE RCP WEBSITE REQUIREMENTS-INTERNSHIP.DOC