



Baltimore, Maryland • 410-951-3000

<http://www.coppin.edu/>

Coppin State University is a growing comprehensive, urban, liberal arts institution that sits on a 53-acre, tree-lined campus in West Baltimore. One of the city's most impressive settings for learning, Coppin offers 53 majors and nine graduate-degree programs. Coppin has the atmosphere of a serene residential University with a commitment to excellence in teaching, research and continuing service to its community. Coppin offers high quality academic programs, innovative curricula and the latest advancements in technology. Students have the opportunity to participate in internships, cooperative education, field placements and practicum. Coppin offers degree programs in Criminal Justice, Education, Health Information Management, Applied Psychology, and Nursing among other academic programs. Students are prepared for graduate and professional school as well as careers in the various disciplines.

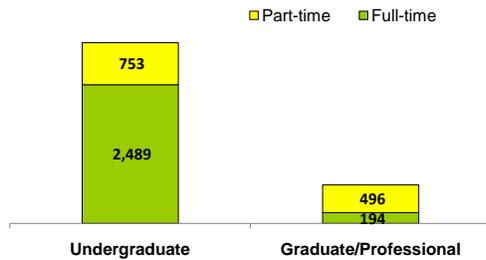
Student Characteristics ()

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TOTAL NUMBER OF STUDENTS

3,932

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total **3,242**

Gender

Women	2,551	79%
Men	691	21%

Race/Ethnicity

African American / Black	2,792	86%
American Indian / Alaskan Native	3	0%
Asian / Pacific Islander	6	0%
Hispanic	12	0%
International	128	4%
White	29	1%
Race/Ethnicity Unknown	272	8%

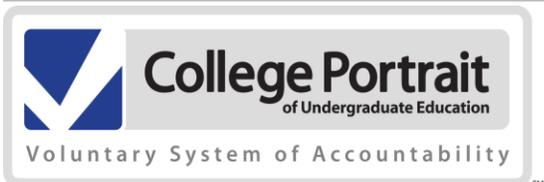
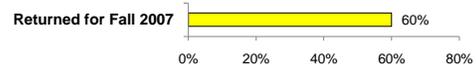
Geographic Distribution (Degree-Seeking)

Maryland	88%
Other US States & Territories	8%
Other Countries	4%

Age (Degree-Seeking)

Average Age	26
Percent of Undergraduates Age 25 or Older	39%

Retention of Fall 2006 First-Time, Full-time Students



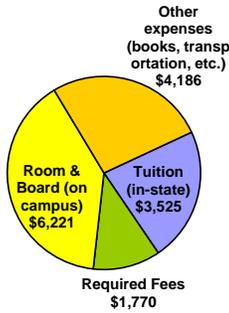
One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Undergraduate Admissions

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



Total: \$15,702

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (2006-2007)

Overall Financial Aid

• 80% of 2006-2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

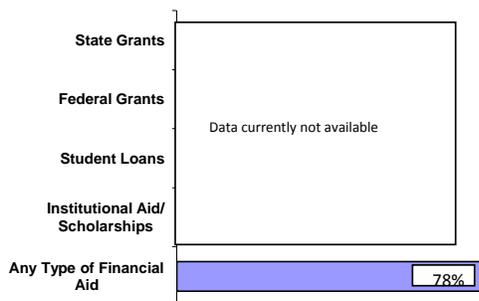
Annual Need-Based Scholarships & Grants

• 64% of 2006-2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,836.

Annual Need-Based Loans

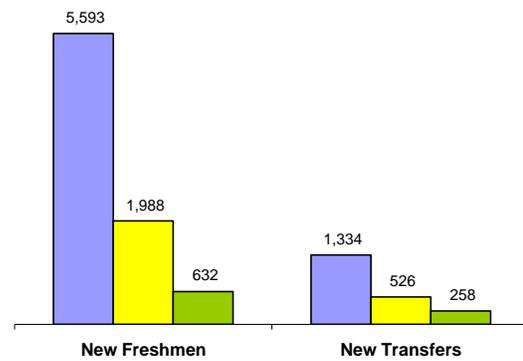
• 53% of 2006-2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,384.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	-	-
Math	-	380-450
English	-	-
Critical Reading	-	400-460

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	N/A
Percent in top 50% of High School Graduating Class	N/A
Average High School GPA (4-point scale)	2.71

Degrees and Areas of Study

[More](#)

Degrees Awarded at CSU in 2006-07

Bachelor's	376
Master's	108
Total	484

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Nursing	18%
Applied Psychology	13%
Interdisciplinary Studies	12%
Criminal Justice	12%
Management Science	11%
All other degree areas	34%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Coppin Community

Coppin students are active participants in the community. The campus is surrounded by a thriving city accessible to a wealth of educational, business and civic development opportunities. Students are able to work and volunteer in areas of public health, nursing, education, criminal justices & law, bioscience, computer technology, and several other areas of employment growth. There are also numerous opportunities to participate in theatrical performances and other art activities and events sponsored by the university community and its corporate partners.

Coppin is surrounded by affordable housing and cultural districts. The Inner Harbor area, just fifteen minutes from campus, boasts fine shops and eating places in pavilions along the water's edge, as well as key tourist attractions such as the Reginald F. Lewis Museum, the Maryland Science Center, the National Aquarium, the Maritime Museum, Center Stage, Arena Players, the Mechanic Theater, the Great Blacks in Wax Museum, and the Maryland Historical Society.



Study at CSU

Classroom Environment

Students per Faculty	16 to 1
Undergraduate classes with fewer than 30 students	90%
Undergraduate classes with fewer than 50 students	99%

Full-Time Instructional Faculty

Total Faculty	143
% Women	55%
% from Minority Groups	86%
% with Highest Degree in Field	53%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Medium full-time four-year, inclusive

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

39% of new freshmen live on campus

19% of all undergraduates live on campus

Campus Safety [More](#)

Coppin State University is located on a 53-acre tree-lined campus in West Baltimore. The Coppin State University Office of Public Safety has the primary responsibility for safety and security on campus. The perception of safety is important but the ability to make students, faculty, staff and visitors safe is greater. To that end, we are proud to boast of one of the lowest per capita crime rates in the University System of Maryland. To keep our university community safe, Coppin State University police officers perform a variety of law enforcement tasks which include investigation of criminal activity, apprehension of criminals, traffic enforcement,

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 54% of seniors tutored or taught other students
- 25% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 80% of seniors spent at least 6 hours per week preparing for class
- 22% of seniors worked on a research project with a faculty member
- 59% of seniors participated in an internship, practicum, or field experience
- 66% of seniors participated in community service or volunteer work
- 6% of seniors participated in study abroad
- 96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 92% of seniors believe this institution provides support for student success
- 63% of seniors rated the quality of academic advising at this institution as good or excellent
- 71% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 72% of seniors would attend this institution if they started over again
- 71% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 60% of seniors believed that the campus staff were helpful, considerate, or flexible
- 75% of seniors believed that faculty are available, helpful, or sympathetic
- 91% of seniors reported that faculty members provided prompt feedback on their academic performance
- 86% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 65% of seniors reported that they often tried to understand someone else's point of view
- 90% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSU

Data not available.

[CLICK HERE](#) for examples of student learning assessment and outcomes at CSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.