LEARNING CONTRACT

BACCALAUREATE SOCIAL WORK PROGRAM
COPPIN STATE UNIVERSITY

Student _____ Agency Field Instructor_____

Agency _____ CSU Faculty Liaison_____

Consistent with the mandate of the Council on Social Work Education, the CSU Department of Social Work Program has established educational outcomes or learning objectives for all baccalaureate social work students. These expected educational outcomes have been incorporated into the following learning contract. Regardless of the field placement setting, all students are expected to acquire the same set of knowledge, values, and skills. The learning objectives are general and will need to be individualized to the specific student and agency. Therefore, field instructors and students are asked to familiarize themselves with the stated learning objectives and then identify assignments, teaching/learning strategies and resources needed to accomplish each expected education outcome within their particular field placement setting.

The language of the fall semester learning contract reflects an expectation that students establish a basic foundation for generalist social work practice. In completing the learning contract, field instructors and students should identify outcome measures, i.e., demonstrate how each learning objective has been attained. Finally, a time line of target date should be established for accomplishing each learning objective. Multiple learning assignments, resources, and outcome measures may be arranged or stipulated for each educational objective. In other words, there may be several ways to measure whether an expected outcome has been realized. Supplemental pages may be attached as needed to this learning contract.

The expected educational objectives listed in this learning contract will serve as the basis for evaluating the student's performance during the academic year. Familiarity with the Student Field Evaluation form may bring the purposes of the learning contract into greater clarity.

Learning Objectives/ Expected Education Outcomes	Learning Assignments, Strategies and Resources Needed to Achieve Learning Objective	Evidence of Accomplishment of Learning Objective	Time Line/ Target Date for Completion
1. <u>Professional Behavior</u> The student must become aware of the need to practice within the values, ethics and historical traditions of the social work profession.			
2. <u>Cultural Competence and Social Diversity</u> The student must learn about the distinctive characteristics of diverse populations served by this agency as well as how oppression and discrimination may impact the delivery of services to clients systems of all sizes.			
3. <u>Bio-Psycho-Social, Strengths-Based Perspective</u> The student must become aware of the necessity to utilize a bio-psycho-social; strengths- based perspective to guide assessments and intervention efforts with client systems of all sizes.			
4.<u>Knowledge and Skills of Generalist Social Work Practice</u> The Student must acquire a basic understanding of the theoretical and empirical knowledge and skills of generalist social work to his/her practice in this agency with individuals, families, groups, this community, and this service delivery system. (See next page for details.)			

Learning Objectives/ Expected Education Outcomes	Learning Assignments, Strategies and Resources Needed to Achieve Learning Objective	Evidence of Accomplishment of Learning Objective	Time Line/ Target Date for Completion
5. <u>Professional Communication</u> The student must begin to develop appropriate professional communication skills with client systems of all sizes, colleagues, and the community.			
6. <u>Professional Use of Self</u> The student must begin to understand self-awareness and professional use of self in his / her practice with client systems of all sizes.			
7. <u>Information Technology</u> The student must become familiar with the use of information technology and research to enhance his/her effectiveness as a social work professional in this setting			
8. <u>Social Policies and Agency Structure</u> The student must learn to recognize the impact of social policies and this agency's policies, structure and function on clients, workers and the delivery of social work services.			

Learning Objectives/ Expected Education Outcomes	Learning Assignments, Strategies and Resources Needed to Achieve Learning Objective	Evidence of Accomplishment of Learning Objective	Time Line/ Target Date for Completion
9. <u>Advocacy</u> The student must begin to recognize the need to advocate though professional and political means for programs, services, and policies that promote economic and social justice and enhance the well being of his/her clients and others in need of assistance.			
10. <u>Professional Growth</u> The student must begin to recognize the need to participate in activities that enhance his/her skills as a social work professional.			
11. <u>Individualized Educational Objectives</u> This student and/ or field instructor may add learning objectives specific to their interests and the needs of the population served by the field placement agency.			

Student's Signature _____ Date _____

Field Instructor's Signature _____ Date _____

Liaison's Signature _____ Date _____

Semester _____ Fall _____ Spring Date _____