COPPIN STATE UNIVERSITY
2500 W. North Avenue
Baltimore, Maryland 21216-3698
Department of Curriculum & Instruction
Phone: 410-951 - 3066 Fax: 410-951-3067

EARLY CHILDHOOD EDUCATION MAJOR
STATUS SHEET
FALL 2000

Name: _____ **S.S. #:** _____ **SID#:**_____

Address: _____ **Minor:** _____

_____ **Date:** _____

Home Phone: _____ **Work Phone:** _____ **Email:** _____

Catalog Year Entered: _____ **Advisor:** _____

Date Admitted to Teacher Education: _____ **(Student is required to register for Teacher Education and Educational Psychology concurrently.)**

		Date Completed	Scores
Praxis I	**(Reading)**	_____	_____
	(Writing)	_____	_____
	(Mathematics)	_____	_____
Praxis II	**ECED 10020**	_____	_____
	ELED 10014	_____	_____

I. **General Education Requirements**		Course Credits	Grade	Semester Completed	Transfer Course	Advisor's Signature
ORIE 101	Freshman Seminar	1				
ENGL 101	English Composition I	3				
ENGL 102	English Composition II	3				
WLIT 203	World Literature I	3				
	OR					
WLIT 204	World Literature II	3				
ENGL 321	Children's Literature	3				
	OR					
ENGL 406	Advanced Grammar	3				
BIOL 101	Biological Science	4				
PHSC 101	Physical Science	4				
IDIS 102	Music and Dance	3				
	OR					
IDIS 103	Theatre and Visual Arts	3				
	OR					
	A Foreign Language	3				
HLTH 101	Personal Health	3				
SPCH 105	Speech Communication	3				
	OR					
SPCH 202	Princs. and Practs. Of interviewing	3				

I. General Education Requirements, Cont'd	Course Credits	Grade	Semester Completed	Transfer Course	Advisor's Signature
PHIL 102 Logic **OR**	3				
PHIL 201 Intro to Philosophy	3				
MATH 103 Math for Elem Teachers I	3				
HIST 201 World History I &	3				
HIST 202 World History II	3				
OR					
HIST 203 U.S. History I &	3				
HIST 204 U.S. History II	3				
OR					
HIST 205 African American History I &	3				
HIST 206 African American History II	3				
SOSC 200 Intro to Social Science **OR** SOCI 201 Intro to Sociology	3 3				
PSYC 201 General Psychology	3				
General Education Total: 48 credits req'd.					

II. Pre-Professional Block					
EDUC 202 Educational Psychology *	3				
SPED 201 Intro to Needs Except. Individuals	3				
EDUC 203 Fund Tchng w/a-v Technology	3				
EDUC 273 Enhancing Test Performance **	2				
ECED 201 Learning Lab in Educational Setting ***	3				
MATH 104 Math for Elementary Teachers II	3				
GEOG 101 Elements of Geography **OR** GEOG 102 World Regional Geography	3				
III. Professional Block I					
ECED 301 Child Growth & Physiological Development	3				
ECED 329 Principles & Practicum in E. C.***	3				
CUIN 336 Collaboration of Families & Comm.	3				
ECED 334 Creative Expression	3				
EDUC 408 Measurement & Evaluation	3				
MATH 207 Technology Based Math for Teachers	3				
IV. Methods Block II					
EDUC 402 History of Education	3				
PSYC 304 Child Psychology	3				
EDUC 300 Foundations of Reading	3				
REED 405 Reading Materials & Strategies	3				
REED 401 Diag. & Remed. Of Rdg. Diffs.	3				
ECED 338 Meth Tchng Math in E. C.	3				
V.School Site Methods Block Courses ****					
ECED 333 Meth Tchng Reading in E. C.	3				
ECED 330 Meth Tchng Lang Art in E. C.	3				
ECED 337 Meth Tchng Science in E. C.	3				
ECED 331 Meth Tchng Soc Stud in E. C.	3				

	Course Credits	Grade	Semester Completed	Transfer Course	Advisor's Signature
VI. Student Teaching					
ECED 411 Direct Teaching/Seminar	12/0				

VII. Electives (As needed for Minor)					

^^ To be determined by advisor
* Initiation of Student Portfolio -- First Course in Early Childhood Education Major Sequence.
** Based upon Learning Plus and Praxis Score I and Recommendation of Advisor
*** Courses have Practicum
****Based on certification and Specialty Needs.
Methods courses may be interchanged in the Block at the direction of the Department Chair.
Students will be on site all day at a PDS for three (3) days a week. Courses have Field Experience requirements.

Revised 6/04