

## **RN to BSN ACCELERATED PROGRAM OF STUDY**

The RN to BSN Track provides the educational mobility for registered nurses to continue their academic progression from the associate degree or diploma nursing programs to completion of the baccalaureate degree in nursing. Building upon previous learning and diverse clinical experiences of adult registered nurse learners the baccalaureate curriculum prepares nurse graduates for the increased complexity of the changing health care delivery system through in-depth study of social and management sciences, public and community health, nursing research, and the analysis and communication of health-related data.

### **General Education Requirements:**

<u>Prerequisite Courses</u>	<u>Credits</u>
English Composition	6
Chemistry for Health Sciences	4
Human Anatomy and Physiology w/Laboratory	8
Microbiology w/Laboratory	4
General Psychology	3
Introduction to Sociology	3
History	6
Mathematics (College Algebra or Higher)	3
Basic Statistics	3
Humanities	12
Philosophy      3      World Literature      3	
Art              3      Speech              3	
Sociology (Family Studies)	3
Normal/Applied Nutrition	3
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Total	58

### **Advanced Placement in Nursing Based on RN Licensure and Maryland State Articulation Agreement:**

Nurs 208 Clinical Computations	1
Nurs 211 Intro. To Nursing Process I	4
Nurs 212 Intro. To Nursing Process II	4
Nurs 311 Medical Surgical Nursing	9
Nurs 314 Maternal-Child Nursing For Urban Families	9
Nurs 405 Med-Surg/Psychiatric Nursing	9
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Total	36

**FALL SEMESTER**  
**Professional Transition**

<u>Courses</u>	<u>Credits</u>
Nurs 216 Transition to Professional Nursing Practice	3
Nurs 217 Health Assessment	4
Nurs 315 Nursing Research	3
Nurs 318 Nursing Informatics	2
Nurs 460 Ethics in Nursing	2
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	14

**SPRING SEMESTER**  
**Professional**

<u>Courses</u>	<u>Credits</u>
Nurs 411 Contemporary Issues in Nursing	2
Nurs 416 Urban Health in the Community	6
Nurs 420 Sociopolitical Activism: Leadership in Nursing	6
Nurs 470 Nursing and the Law	3
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SUMMARY

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***Approvals: School of Nursing Faculty Organization September 2004, University-Wide Curriculum, Standards and Policy Committee May 4, 2005***