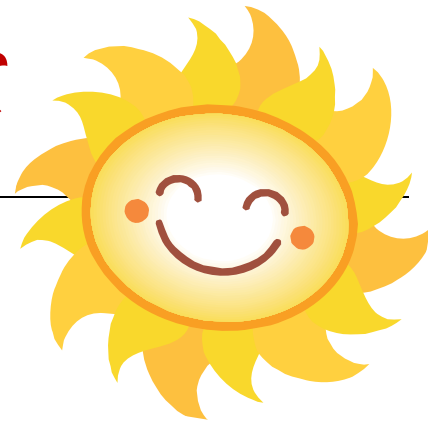


# Summer Learning Series



The Instructional Technology Department is offering **ONLINE, FACE-TO-FACE, & HYBRID** learning opportunities this summer.

Coppin faculty, full-time and part-time, are invited to participate the Summer Learning Series to enhance skills with instructional technology. To register for any session, please email [TLT@coppin.edu](mailto:TLT@coppin.edu) and include the **Title, Date** and **Time** of the workshop.

## Individualized & Customized Learning Opportunities

### Technology Spa Day

Indulge in a private, customized session with the Instructional Technology Department staff. *Sessions may be as little as one hour to as long as three hours!* Customize your areas of interest and speed of instruction. What a great opportunity to have a personalized session catered to your needs --- Blackboard, Tegrity, TurnItIn, Clickers, Smart Classroom Training, Website Resources, Mobile Devices, Technology Ideas....we will cater to you! We'll even give you a lite snack.

### Try a Tech Challenge

In this self-paced opportunity, explore the wealth of web-based technologies that can be used to enhance student learning, engagement, and communication. Participants will commit to trying at least one new technology and documenting their experiences. The person that tries the most technologies will win a prize!

### Fall Course Technology Preparation Sessions

Are you interested in implementing a new technology in your fall course, enhancing the current technology in your course, or just trying something different? Summer is the ideal time to make such changes and revisions to a course. With this opportunity, participants will attend two on-campus sessions and schedule at least two individual check-in sessions with the department (check-in sessions can be conducted via phone, e-mail, web-conferencing, or in person). By the fall semester, your revamped course will be ready to go!

- **Group Session One: Thursday, June 2, 2011, 10am to 12noon**
- **Group Session Two: Thursday, July 7, 2011, 10am to 12noon**

### Preparing Your Online Course for Quality Matters Review



All courses taught online are expected to pass the Quality Matters review process.

- Is your online course ready for Quality Matters review?
- Are you familiar with the Quality Matters rubric?
- Do you know how to apply the Quality Matters standards to the sections of your online course?
- Would your course currently pass the Quality Matters review?

If you answered **NO** to any of these questions, then attending this workshop will help you prepare for the pending review.

#### This Workshop Will be Offered Twice (Choose One):


- **Wednesday, May 25  
9am to 12noon**
- **Friday, June 3  
9am to 12noon**

To register for a workshop, please email [TLT@coppin.edu](mailto:TLT@coppin.edu) and indicate the **Title, Date** and **Time** of the workshop that you would like to attend. *You will receive an email confirmation within 48 hours*

# Online Teaching & Learning Institute

This series of hands-on workshops and online sessions will immerse faculty in discussions of effective practices for teaching online. **Space is limited!** To participate, please complete the application attached to the e-mail and return it to [TLT@coppin.edu](mailto:TLT@coppin.edu)

## Face-to-Face Sessions:

	Monday, June 6	Tuesday, June 7	Wednesday, June 8
<b>Morning</b> 10am to 12noon	<p><u><i>Pre-requisite:</i></u></p>  <b>Blackboard Basics</b>	<p><b>Engaging students in class...</b></p> <ul style="list-style-type: none"> <li>Hands-on: create engaging PowerPoint, with clicker questions</li> <li>Discuss Collaboration Techniques</li> </ul>	<p><b>Engaging students online</b></p> <ul style="list-style-type: none"> <li>Hands-on: create a blog and a journal in Blackboard</li> <li>Discuss effective online collaboration and discussion techniques</li> </ul>
<b>Afternoon</b> 1pm to 3pm	<p><i>Digital Natives, Millenials, Non-traditional... Who are our students? And how do they learn ?</i></p> <ul style="list-style-type: none"> <li>Discuss pedagogy</li> <li>Use clickers for engagement during session</li> <li>Discuss the articles, theory, approaches</li> </ul>	<p><b>Teaching and Learning online</b></p> <ul style="list-style-type: none"> <li>Discuss pedagogy</li> <li>Use twitter for engagement during session</li> <li>Discuss blogs and wikis</li> </ul>	<p><b>Quality Matters</b></p> <ul style="list-style-type: none"> <li>Introduction to the rubric</li> <li>Discuss the essential standards</li> <li>View a model course</li> </ul>

## Online Session:

Over the summer, there will be a module every two weeks. Each will include:

- **THINK** -- academic article about teaching and learning practices
- **DO** -- technology / methods to implement the practice
- **REFLECT** -- asynchronous group discussion about the topic

## Modules:

June 10 - June 23	What's the Objective? Writing measurable learning objectives
June 24 - July 7	Meaningful interactions: Facilitating discussions online
July 8 - July 21	Creating an organized, effective and inviting online course
July 22 - August 5	What have students learned? Assessing and evaluating learning

## Face-to-Face Session:

**August 15, 2011 - IGNITE / INSPIRE --**

Each Institute attendee will present a 7-minute presentation to showcase something they created or learned over the summer. The intent is to inspire the other attendees, and the rapid-fire delivery keeps energy high.

To register for a workshop, please email [TLT@coppin.edu](mailto:TLT@coppin.edu) and indicate the **Title, Date and Time** of the workshop that you would like to attend. *You will receive an email confirmation within 48 hours*

# Online Courses with Sloan-C

Coppin has partnered with Sloan-C, the international leader in preparing educators for effective online teaching. The following courses are entirely online and taught by Sloan-C approved instructors. You'll study with faculty and staff from across the globe. The university has subsidized the cost of the course, so there will be no cost to you!



To register for any of the courses, send an e-mail with the name and dates of the course to [TLT@coppin.edu](mailto:TLT@coppin.edu)

## Conference Networking with Social Media May 18, 2011 - June 3, 2011

*Orientation - Thursday, May 19th at 2pm*

Our highly interconnected, socially networked world provides us with excellent opportunities to stay informed about conference happenings. It doesn't matter if you're attending a conference physically or virtually: social media can enhance your conference experience. Even if you aren't attending the conference at all, you can still stay informed about what is happening at the conference by using the same tools as your conference-attending colleagues. In this online workshop, we will help you learn about and practice with social networking technologies so you can stay informed and benefit from all the conference activity!

## Fair Use and the TEACH Act: A Closer Look May 25, 2011 - June 3, 2011

*Orientation - Thursday, May 26th at 2pm*

For those who already possess a basic understanding of copyright law, this workshop offers a closer look at the fair use defense and The TEACH Act. The workshop offers insight into how courts really evaluate the fair use factors when confronted with actual cases. In addition, the 9th Circuit's recent decision in *Perfect 10 v. Amazon.com, Google.com et al.* will be discussed.

## Asynchronous Tools for the Blended Classroom

**June 6, 2011 - June 26, 2011**

*Orientation - Thursday, June 9th at 2pm*

The plethora of asynchronous teaching tools available for the blended classroom can be a challenging learning curve for any educator. Using the concept of scalable instructional design, participants will explore how to incorporate basic through advanced online asynchronous tools for a diverse spectrum of users.

## Workload Management Strategies in Online Education

**June 8, 2011 - June 17, 2011**

*Orientation - Thursday, June 9th at 2pm*

Online teaching can redefine faculty members' teaching schedules. While the advantages for participating in online education include flexibility; the reality of the 24/7 classroom can prove daunting due to the investment in curriculum development and planning as well as the need to be responsive to student inquiries. This workshop offers strategies enabling online educators to manage time demands while teaching online courses.

To register for a workshop, please email [TLT@coppin.edu](mailto:TLT@coppin.edu) and indicate the **Title, Date and Time** of the workshop that you would like to attend. *You will receive an email confirmation within 48 hours*

## Web Accessibility for Online Learning: A How-To Guide for Creating Accessible Content

June 15, 2011 - June 24, 2011

*Orientation - Thursday, June 16th at 2pm EST*

Universal design seeks to make online learning available and accessible for all types of learners. Online faculty and instructional designers often find themselves overwhelmed or too busy with their day-to-day responsibilities to fully appreciate and integrate the design principles and tools that can be used to make learning equitable, flexible, and adaptable. In this hands-on workshop you will discover how principles of Universal Design can help you create course content that can be accessed and used by anyone, including people with disabilities. By the end of this workshop, participants will have a good understanding of Universal Design Principles for Online Learning, potential accessibility/usability issues that need to be considered in course design, and how to create more accessible/usable course content.

## The First Step Towards Online Teaching

June 22, 2011 - July 8, 2011

*Orientation - Thursday, June 23rd at 2pm*

This workshop introduces potential faculty and/or administrators to online education fundamentals. You will not only discuss the concepts but use the technologies to gain practical "hands-on" experience.

## Beyond Google and Bing: Mining The Internet

June 15, 2011 - June 24, 2011

*Orientation - Thursday, June 16th at 2pm*

Google and Bing dominate the search engine marketplace, but they are not the only – and in some cases not the best – research tools available. We will examine the range of Internet search tools that are available with an emphasis on those that will best serve those in education. Unique engines such as Touch Graph, Exalead, Hakia, RaRoi, Blinkx, Wolfram Alpha, Internet Archive, and the Good Search Engine may not be household terms, but these and others have unique, useful qualities for those searching the Web.

To register for a workshop, please email [TLT@coppin.edu](mailto:TLT@coppin.edu) and indicate the Title, Date and Time of the workshop that you would like to attend. You will receive an email confirmation within 48 hours

## Developing Assessment Techniques for Online Education

June 29, 2011 - July 8, 2011

*Orientation - Thursday, June 30th at 2pm*

This workshop reviews the benefits of the formative assessment process and how to use classroom assessment techniques in the online environment. Are students learning what you set out for them to learn? What changes and adaptations do you need to make to assess learning in the online environment? How can you use assessment results to improve future courses? Techniques, tools, and best practices of classroom assessment will be integrated into the workshop experience.

## PowerPoint Less: Going Beyond .ppt to Build Effective, Interactive, Online Presentations

July 20, 2011 - July 29, 2011

*Orientation - Thursday, July 21st at 2pm*

PowerPoint had a revolutionary impact on presentations, including lectures, of the previous century. The tool is essentially linear, one-way, and does not easily invite continuing engagement, interaction and collective community building. Web-based presentation / publication alternatives exist that leverage the 2.0 potential to engage learners, build communities, provide full discussion and continuing dialog. We will examine a number of these alternatives and how they may best be applied in education.

## Video and Audio Tools for Teaching & Learning

July 20, 2011 - July 29, 2011

*Orientation - Thursday, July 21st at 2pm*

Video and audio can become irreplaceable assets to any distance course. With both video and audio you can present information, communicate with your students, and demonstrate course learning objectives efficiently and effectively. From threaded voice discussions to podcasting, audio has many applications for your distance course. This workshop explores five easy-to-use audio and video tools that can add some spice and help you build a more robust learning community.

## Impact Assessment

July 27, 2011 - August 5, 2011

*Orientation - Thursday, July 28th at 2pm*

Is traditional learning assessment adequate to prepare today's students for the challenges they will face in their futures? Will it help prepare students for jobs not yet invented? To invent knowledge, to collaborate with a diversity of partners in a global, multicultural world? An alternative approach to learning assessment, "impact assessment" will be reviewed during this workshop. Impact assessment focuses on the "so what" factor: so what are the effects of the learning on the learner and the learner's life spheres (workplace, career, education, etc.)? So what is its relevancy to the learners' world? So how does the process of assessing this impact result in greater satisfaction for their instructors? Impact assessment is a form of learning-centered assessment which engages learners by supporting their capacity to value, reflect on, and make meaning from their learning (Bloom's Affective Domain). Impact assessment does not replace institutional assessment needs; instead, it enhances them by providing methods to obtain more useful data which serves institutional purposes, engages students more deeply by meeting their needs, and helps in the process of building the skills needed to face the challenges of the future.

## Collaboration and Group Work: Using Teams Effectively

August 10, 2011 - August 19, 2011

*Thursday, August 11th at 2pm*

Collaborative learning is based on constructivist theory that knowledge is socially produced by communities of people. In the online learning environment, students benefit from group work by fine-tuning listening skills, learning how to respect multiple opinions, and become a productive member of the community. Collaborative learning in this context includes participation, socialization, discussion, reflection, and self-development.

## The Mindful Classroom: Identifying, Understanding, and Managing Student Stressors

August 10, 2011 - August 19, 2011

Have you ever dealt with a stressful student situation in the online classroom? In this workshop, you will learn new strategies to understand the causes and symptoms of stress and ways to deal with stress in your classroom to promote a healthy academic environment. Also, PTSD will be looked at and the impact it can have on students persevering in educational pursuits. Do you ever feel burned out with all of your job responsibilities? Workshop participants will be exposed to the concept of Online Educator Burnout (OEB), a condition related to stress and burnout in online teaching. Workshop facilitators, including a licensed clinical therapist, will help participants understand the causes of OEB and ways educators can mitigate the symptoms to become more effective in their personal and professional lives.

*Information Technology Division*

## Instructional Technology Department

Grace Hill Jacobs Office Classroom Building, Room 106

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