



EDUCATION PROGRAMS

PORTFOLIO SCORING RUBRIC

INSTRUCTION TO THE EVALUATORS

Please carefully evaluate the overall quality of the portfolio, including work samples, according to the following rubric. Please indicate the phase at which the student is completing this requirement.

Phase I: EDUC 202 **Phase IIA:** No portfolio required **Phase IIB:** Methods
Phase III: Student Teaching

Complete an average for each outcome using the number of indicators. **Please record the average score in the space provided.**

Teacher Candidate's name: _____

Major/Discipline: _____

Date: _____

Composite Score: _____

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
EFFECTIVE COMMUNICATOR				
1. <u>Purpose of Portfolio</u> This indicator measures how well the student is able to articulate the purpose of the portfolio.	Establishes a clear purpose for the portfolio.	Attempts to establish a purpose for the portfolio	Fails to state purpose pf portfolio	
2. <u>Reflection on artifacts linking standards and practice</u> This indicator measures how well the student is able to align standards, theory, and practice to the artifacts selected for inclusion in the portfolio.	Demonstrates a clear understanding of the alignment of standards, theories, and practice to artifacts	Demonstrates some awareness of the alignment of standards, theories, and practice to artifacts.	Fails to link standards to practice	
3. <u>Models effective writing skills</u> This indicator measures how well the student's writing reflects correct usage (tense formation, agreement, word choice) and mechanics (spelling, capitalization, punctuation)	Few, if any, errors are evident	Some errors are evident	Multiple errors and/or patterns of errors are evident	
OUTCOME AVERAGE SCORE				

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
SYSTEMATIC PLANNER				
<p>4. <u>Artifact showing a range of scales</u> This indicator measures the range in variety of artifacts projected in the portfolio.</p>	A variety of artifacts, depicting classroom assignments, practicum experiences, community, and professional activities, are included.	Artifacts variety and range is limited	No range in variety is evident	
<p>5. <u>Develops long and short-term plans.</u> This indicator measures how well the student is able to develop and articulate long and short-term plans.</p>	Demonstrates a clear understanding of developing long and short term plans	Demonstrates some awareness in developing long or short term plans	Failure to demonstrate long or short-term plans	
<p>6. <u>Artifacts show interdisciplinary activities.</u> This indicator identifies how well the student shows interdisciplinary activities in the selected artifacts.</p>	Exhibits a clear variety of artifacts reflecting interdisciplinary activities	Demonstrates some variety of artifacts reflecting interdisciplinary activities	Failure to demonstrate variety of artifacts reflecting interdisciplinary activities	
OUTCOME AVERAGE SCORE				
INSTRUCTIONAL LEADER				
<p>7. <u>Artifacts show the use of technology, diverse population, and multiculturalism</u> This indicator measures how well the student is able to infuse the use of technology, diversity, and multiculturalism in the artifacts used.</p>	Artifacts clearly demonstrate the use of technology, understanding of diverse population, and knowledge of multiculturalism	Artifacts reflect sporadic use of technology and limited understanding of diverse population or multiculturalism	Artifacts address limited use of technology, and limited use of understanding of diverse population, or multiculturalism	
<p>8. <u>Artifacts reflect multimedia</u> This indicator measures how well the student is able to use various types of multimedia to affect teaching as is reflected in artifacts in the portfolio.</p>	Wide range of text, graphics, and photographs demonstrate a clear understanding of the benefits of multimedia in education	Range of multimedia demonstrate limited awareness of the benefits of multimedia in education	Limited range of artifact is included.	
OUTCOME AVERAGE SCORE				

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
REFLECTIVE DECISION MAKER				
9. <u>Appropriate amount of artifacts</u> This indicator measures the student’s awareness of reflecting to represent task completion through the appropriate amount of artifacts used to document each Outcome.	Provides at least three Artifacts that represent achievement of the Outcomes of the Conceptual Framework	Provides only two artifacts that represent limited achievement of the Conceptual Framework Outcomes	Provides one or no artifacts that represent limited achievement of the Conceptual Framework Outcomes	
10. <u>Application of learning theories and utilization of development stages</u> This indicator demonstrates how well the student applies learning theories and developmental stages throughout the portfolio	Demonstrates clear knowledge of learning theories and developmental stages	Demonstrates some representation of learning theories and developmental stages in artifacts	Demonstrate little knowledge of learning theories And developmental stages in artifacts included	
OUTCOME AVERAGE SCORE				
EVOLVING PROFESSIONAL				
11. <u>Presentation</u> This indicator measures the organization, professionalism, and style used by the student in presenting the portfolio.	Portfolio is appropriately organized according to Outcomes, neat, and professionally presented	Portfolio is not neat, even if correctly organized by Outcomes	Portfolio is not professionally presented or appropriately organized	

Interpretation of Composite Score
 27 – 33 Points: Exceeds Expectation
 19 – 26 Points: Meets Expectation
 11 – 18 Points: Needs Improvement

Comments: _____

Recommendations: _____

Signature(s): _____ Date: _____
 _____ Date: _____
 _____ Date: _____