



"Nurturing Potential ... Transforming Lives"

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Student Teaching/Internship Pilot Survey

This survey is developed and administered to determine the effectiveness of the teacher preparation programs at CSU. The information you provide will guide us in making necessary program changes. The teacher preparation programs at Coppin are committed to preparing each "Teacher as a Reflective Facilitator of Learning." Our programs are guided by the outcomes of the Conceptual Framework, which are aligned to standards. We strive to graduate teachers who are highly qualified, certified and prepared to meet the demands of diverse classrooms and the complexities of a diverse and demanding society.

As a part of the ongoing program improvement efforts in the Education Unit, we would like your opinion regarding the quality of the field experiences and supervision that you received during your student teaching/internship. Your responses to the following questions on this **Student Teaching/Internship Pilot Survey** will help us determine how effective our student teaching/internship experiences are and will help us improve our teacher preparation programs. Your responses will remain anonymous. We appreciate your input.

Prior to completing the survey, please provide us with some information about yourself.

Background Information

Semester: _____ Date: _____

1. What is your program of study? ELED ECED SPED MAT SPED M. Ed MS Reading
2. What is your degree? BS MAT M. Ed MS
3. Where were your student teaching/internship site(s)?

First Placement: _____

Second Placement: _____

4. What is your gender? Male Female
5. What is your racial or ethnic background
 Black/African American
 Native American/American Indian
 Asian American
 Hispanic/Latino(a)
 White/Non-Hispanic
 Other (Please specify: _____)

Student Teaching/Internship Pilot Survey

Please rank the following statements based on your recall of your experiences during the student teaching/internship experience(s). Please assign rating where

3 = strongly agree, 2 = agree, 1 = disagree

During my Student Teaching/Internship experience(s) I	Rating
➤ submitted lesson plans to the supervising teacher at least two days prior to the lesson being taught.	• 3 2 1
➤ joined a local or national professional organization related to the major.	• 3 2 1
➤ attended all required student teaching/internship seminars and related lectures.	• 3 2 1
➤ maintained a reflective teaching journal that describes significant events and analyzes teaching and learning experiences.	• 3 2 1
➤ valued self-growth and continues learning.	• 3 2 1
➤ accommodated students' needs base on cultural, learning, experiential, and racial differences.	• 3 2 1
➤ demonstrated enthusiasm for the students and the subjects.	• 3 2 1
➤ <i>I was proactive and involved in my own student teaching/internship experience(s).</i>	• 3 2 1

My University Supervisor	Rating
➤ used available technologies (email, web, etc) to communicate with me during my placement.	• 3 2 1
➤ demonstrated content knowledge in the subject(s) being taught.	• 3 2 1
➤ demonstrated knowledge of best classroom practices.	• 3 2 1
➤ encouraged me to integrate technology to support teaching and learning.	• 3 2 1
➤ gave me feedback regularly about my classroom performance.	• 3 2 1
➤ facilitated productive 3-way meetings with me and my mentor during my placement.	• 3 2 1
➤ regularly observed me and gave me constructive feedback.	• 3 2 1
➤ <i>I would recommend the use of this supervisor for future candidate.</i>	• 3 2 1

During my student teaching experience my Supervising Teacher:	Rating
➤ helped me get oriented to classroom rules and procedures.	• 3 2 1
➤ assisted me in my instructional delivery to students.	• 3 2 1
➤ demonstrated content knowledge in the subject(s) being taught.	• 3 2 1
➤ demonstrated knowledge of best classroom practices.	• 3 2 1
➤ fostered a classroom environment that valued diversity.	• 3 2 1
➤ gave me sufficient authority to enforce classroom rules, policies, and procedures.	• 3 2 1
➤ regularly gave me constructive feedback about my classroom performance.	• 3 2 1
➤ integrated technology effectively to support teaching and learning.	• 3 2 1
➤ encouraged me to integrate technology to support teaching and learning.	• 3 2 1
➤ encouraged me to attend faculty meetings.	• 3 2 1
➤ encouraged me to be professionally active.	• 3 2 1
➤ collaborated with my university supervisor to improve my internship experience.	• 3 2 1
➤ demonstrates professionalism in terms of demeanor and modeling effective professionalism.	• 3 2 1
➤ provided collaborative experiences with parent and community.	• 3 2 1
➤ <i>I would recommend the use of this supervising teacher for future candidates.</i>	• 3 2 1

My Professional Development School Placement	Rating
➤ gave me experience working with a variety of ethnic, racial, and socioeconomic groups and both genders.	• 3 2 1
➤ gave me experience working with a variety of student exceptionalities.	• 3 2 1
➤ provided an environment that was productive for student learning.	• 3 2 1
➤ provided adequate technology to support my instruction.	• 3 2 1
➤ <i>I would recommend this site to other interns.</i>	• 3 2 1

Additional Comments:

Recommendation(s):

Rationale for Recommendation(s):
