



**GRADUATE EDUCATION PROGRAMS**  
**PORTFOLIO SCORING RUBRIC**

**INSTRUCTION TO THE EVALUATORS**

Please carefully evaluate the overall quality of the portfolio, including work samples, according to the following rubric. Please indicate the phase at which the teacher is completing this requirement.

Phase I: \_\_\_\_\_ Phase IIA: No portfolio required Phase IIB: \_\_\_\_\_  
 Phase III: Internship

Complete an average for each outcome using the number of indicators. **Please record the average score in the space provided.**

Teacher's Name: \_\_\_\_\_ ID: \_\_\_\_\_

Major/Discipline: \_\_\_\_\_ Date: \_\_\_\_\_ Composite Score: \_\_\_\_\_

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
<b>EFFECTIVE COMMUNICATOR</b>				
<b>1. <u>Purpose of Portfolio</u></b> This indicator measures how well the student is able to articulate the purpose of the portfolio.	Establishes a clear purpose for the portfolio.	Attempts to establish a purpose for the portfolio	No stated purpose for portfolio	
<b>2. <u>Reflection on artifacts linking standards and practice</u></b> This indicator measures how well the student is able to align standards, theory, and practice to the artifacts selected for inclusion in the portfolio.	Demonstrates a clear understanding of the alignment of standards, theories, and practice to artifacts	Demonstrates some awareness of the alignment of standards, theories, and practice to artifacts.	No linking standards to practice	
<b>3. <u>Models effective writing skills</u></b> This indicator measures how well the student's writing reflects correct usage (tense formation, agreement, word choice) and mechanics (spelling, capitalization, punctuation)	Few, if any, errors are evident	Some errors are evident	Multiple errors and/or patterns of errors are evident	
<b>OUTCOME AVERAGE SCORE</b>				

Performance Outcomes and Indicators	Exceeds Expectation	Meets Expectation	Needs Improvement	Score
	3	2	1	
<b>SYSTEMATIC PLANNER</b>				
<p><b>4. <u>Artifact showing a range of scales</u></b> This indicator measures the range in variety of artifacts projected in the portfolio.</p>	A variety of artifacts, depicting classroom, practicum, community, and professional activities, are included.	Minimal variety of artifacts showing limited range	No range in variety evident	
<p><b>5. <u>Develops long and short-term plans.</u></b> This indicator measures how well the student is able to develop and articulate long and short-term plans.</p>	Demonstrates a clear understanding in developing long and short term plans, as is included in the portfolio	Demonstrates some awareness in developing long or short term plans, as either is included in the portfolio	Poor development in planning, or no long or short-term plans included.	
<p><b>6. <u>Artifacts show interdisciplinary activities.</u></b> This indicator identifies how well the student shows interdisciplinary activities in the selected artifacts.</p>	Exhibits a clear variety of artifacts reflecting interdisciplinary activities, for e.g.	Demonstrates little variety of artifacts reflecting interdisciplinary activities	Does not reflect a variety in interdisciplinary activities	
<b>OUTCOME AVERAGE SCORE</b>				
<b>INSTRUCTIONAL LEADER</b>				
<p><b>7. <u>Artifacts show the use of technology, diverse population, and multiculturalism</u></b> This indicator measures how well the student is able to infuse the use of technology, diversity, and multiculturalism in the artifacts used.</p>	Artifacts clearly demonstrate the use of technology, understanding of diverse population, and knowledge of multiculturalism	Artifacts reflect sporadic use of technology and limited understanding of diverse population or multiculturalism	Artifacts do not address technology, diverse population, or multiculturalism	
<p><b>8. <u>Artifacts reflect multimedia</u></b> This indicator measures how well the student is able to use various types of multimedia to affect teaching as is reflected in artifacts in the portfolio.</p>	Wide range of text, graphics, and photographs to demonstrate a clear understanding of the benefits of multimedia in education	Limited range of multimedia represented in the portfolio, demonstrating limited awareness of the benefits of multimedia in education	Only one type of artifact is included in the portfolio.	
<b>OUTCOME AVERAGE SCORE</b>				

<b>Performance Outcomes and Indicators</b>	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Needs Improvement</b>	<b>Score</b>
	3	2	1	
<b>ACTION RESEARCHER</b>				
9. Apply learning strategies to classroom situations	Provides artifacts that clearly document effect on student learning as evident through action research project	Attempts to document effect on student learning through action research project	No attempt to document effect on student learning through action research project	
10. Demonstrates an openness and willingness for action research	Action research project included as artifact documents knowledge of benefits of the process	Action research project included as artifact shows some evidence toward acknowledging the benefits of the process	Little or no evidence of understanding the benefits of action research.	
<b>REFLECTIVE PRACTITIONER</b>				
11. <u>Appropriate amount of artifacts</u> This indicator measures the student's awareness of reflecting to represent task completion through the appropriate amount of artifacts used to document each Outcome.	Provides at least three artifacts to represent progression towards achieving the Outcomes of the Conceptual Framework	Provides only two artifacts, depicting limited progression towards achieving the Conceptual Framework Outcomes	One or no artifacts	
12. <u>Application of learning theories and utilization of development stages</u> This indicator demonstrates how well the student applies learning theories and developmental stages throughout the portfolio	Demonstrates clear knowledge of learning theories and developmental stages as reflected in artifacts included	Limited representation of learning theories and developmental stages in artifacts	Does not demonstrate knowledge of learning theories And developmental stages in artifacts included	
<b>OUTCOME AVERAGE SCORE</b>				
<b>DECISION MAKER</b>				
13. <u>Presentation</u> This indicator measures the organization, professionalism, and style used by the student in presenting the portfolio.	Portfolio is appropriately organized according to Outcomes, neat, and professionally presented	Portfolio is not neat, even if correctly organized by Outcomes	Portfolio is not professionally presented or appropriately organized	
<b>OUTCOME AVERAGE SCORE</b>				

<b>Performance Outcomes and Indicators</b>	<b>Exceeds Expectation</b>	<b>Meets Expectation</b>	<b>Needs Improvement</b>	<b>Score</b>
	3	2	1	
<b>SCIENCE IN COMMUNITY</b>				
<ul style="list-style-type: none"> <li><u><i>Use of mutli-media resources</i></u></li> </ul> <p>Utilize multiple media sources to assess community needs and issues as they relate to science (i.e. newspaper, magazines, internet, museums)</p>	Clearly utilizes multiple media sources to identify and assess community needs	Identification of some media resources that address community needs	Insufficient or no use of multi-media resources to address community needs	
<ul style="list-style-type: none"> <li><u><i>Identification of community resources</i></u></li> </ul> <p>Collaborative identification of community resources that promote science education and the relevance of science to students' life experiences</p>	Work samples identify exemplary collaboration in identifying community resources	Work samples clearly identify collaboration in identifying community resources	Minimal demonstration of collaboration in identifying community resources	
<ul style="list-style-type: none"> <li><u><i>Community/Global Connection</i></u></li> </ul> <p>Make appropriate connections between community scientific issues and global concerns and events</p>	Portfolio artifacts demonstrate current and relevant community and global connections	Portfolio artifacts demonstrate relevant community and global connections	Portfolio artifacts poorly demonstrate community and global connections	
<b>OUTCOME AVERAGE SCORE</b>				

Interpretation of Composite Score

44.0 – 48.0 Points: Exceeds Expectation

38.0 – 43.0 Points: Meets Expectation

33.0-37.0 Points: Needs Improvement

Comments: \_\_\_\_\_  
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Recommendations: \_\_\_\_\_  
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Signature(s): \_\_\_\_\_ Date: \_\_\_\_\_  
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