

## Curriculum Vitae

Kenneth O. Morgan  
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### Qualification Summary

Interdisciplinary expertise through educational background, college level teaching, and professional experience in social sciences, communications and education. Expertise in multicultural issues, minority populations, community activism, gender and sexuality studies. Outstanding track record in assuring student success. As a Coppin State University (CSU) adjunct faculty member, facilitate course material and diffuse knowledge in accordance with CSU guidelines and philosophy. Possess skills to develop and to teach courses using Smart Classroom technology including classroom Internet use, DVD and VHS use, and Tegrity, Blackboard and PowerPoint use. Maintain up-to-date body of knowledge in fields of expertise through interactions with professional associations such as the Association for Integrative Studies, reading specific content journals and periodicals and attending conferences.

### Education

Doctor of Education, Morgan State University  
Higher Education Administration/Community College Leadership  
Degree conferred, May 2004  
Doctoral Course in Public Policy  
University of Maryland, Baltimore County, Fall 1984

Master of Governmental Administration  
Wharton School of Business  
University of Pennsylvania  
Public Administration  
Degree Conferred, August 1975

Bachelor of Science, Temple University  
Major: Economics/Political Science  
Degree Conferred, February 1968

### Training

Certified in Resolution and Mediation  
Certified in Cultural Diversity Training

### Technology

Blackboard and Tegrity use. Operate Smart Classroom technology. Track Change usage in online courses. Minitab (Statistical Package for Behavioral Sciences and Economics). Web Site set up.

- Research Skills** Acquire, retrieve and manipulate data. Use methodology. Produce survey work including developing questionnaires, interviewing, observing and classifying. Test hypothesis for acceptance or rejection against known evidence. Understand and use of SPSS. Analyze, and reason logically. Identify and analyze problems. See parts in relation to whole, see patterns and develop patterns out of pattern synthesis. Condense material to its important components. Manipulate abstract concepts. Create order out of chaos. Evaluate programs. Conduct qualitative research.
- Research** Dissertation: The Relationship Between Personal Characteristics of Urban Community College Trustees and Their Viewpoints of The Mission of Urban Community Colleges. Examined the relationship of independent dichotomous variables (personal characteristics) to trustee viewpoints, which served as dependent variables using research questions and hypotheses. Used crosstabulation and multiple regression to test hypotheses.
- Teaching Interest:** Application of integrative and interdisciplinary studies in the social sciences.

#### **RELATED TEACHING EXPERIENCE**

**Adjunct Instructor in the Social Sciences, Coppin State University, January 2005 - Present**

Teach Research Methods and Sociology. Teach course that connects skills and knowledge from diverse sources and experiences and through making connections within sociology and research methods and across curriculum such as economics, political science, philosophy and culture. Use Smart Classroom technology as part of instruction.

**Adjunct Instructor Public Administration/Public Policy Department of Graduate Studies, Sojourner-Douglass College. 2004-2006**

Taught Qualitative Research Methodology, Human Behavior and Social Systems, Urban Leadership, Project Management/Planning and Control, Urban Policy Issues, Economic Development in the Urban Community. Community Organization. Used a contextual base of economics, sociology, political science and African American History to facilitate classroom learning.

**Volunteer Faculty at the Maryland House of Corrections, Jessup, Maryland. 1995-2006**

Taught public policy and critical thinking involving social science interdisciplinary approach. Course matter included integrating public policy issues in domestic and foreign affairs with sociology and economics. Taught as a mid level undergraduate course.

**Popular Education and Training Director**, Maryland Association of Community Organizations for Reform Now. 2003-2006

Using small groups and large groups facilitated integrative training in public policy, community organization, program development, and community development using interdisciplinary approach within the context of civic engagement.

**Graduate Assistant**, Community College Leadership Program, Higher Education Administration, Morgan State University, 2001-2004.

Taught Professional Development course. Provided doctoral students an overview of the challenges and opportunities for leadership in contemporary community colleges. Reviewed general and specific requirements for completing the program of study in community college leadership, identifying and developing a research topic, defining purposes and methods of research, outlining effective career advancement strategies and developing oral and written communication skills.

**Adjunct Associate Professor**, Department of Social and Behavioral Sciences, Harford Community College, December 1994-1997.

Taught introductory macroeconomics and microeconomics.

**Adjunct Associate Professor**, Department of Behavioral and Social Sciences, Essex. 1990-1992

Community College. Taught sociology, macroeconomics and microeconomics.

**Adjunct Instructor**, Baltimore City Community College, Department of Social and Behavioral Sciences, September 1983-June 1990.

Taught History of Economic Thought, Principles of Economics I & II, African American History I & II, American Government, American Culture, State and Local Government

**Adjunct Associate Professor**, Coppin State University, Department of Social Sciences. 1983-1987

Taught Principles of Economics I & II, American Government, Local and State Government.

**Adjunct Associate Professor**, Bowie State University, Department of Social and Behavioral Sciences, September 1980-June 1982.

Taught Public Administration I, II.

## **TEACHING SERVICE**

**Sojourner Douglass College:** Faculty Project/Thesis Adviser. Advised and guided students through project thesis process. Member, Project/Thesis Review Committee. Member, Institutional Review Board. Member, Graduate School Admissions and Recruitment Committee.

**Coppin State University:** Serve on Black male retention Committee.

**Morgan State University.** Member of Program Higher Education Administration Student Committee.

**Baltimore City Community College.** Served on community partnership Committee.

## PROFESIONAL AFFILIATIONS

American Association of Public Administrators • American Education Research Association • American Political Science Association • Association for Experiential Education • American Society for Training and Development • American Sociological Association • Association of Integrative Studies • National Association for multicultural Education • National Career Development Association • United Association for Labor Education • University Continuing Education Association

## RELATED PROFESSIONAL EXPERIENCES

### **Coordinator/Student Adviser of Satellite Center Programs. Harford Community College 1999-2000**

Coordinated operations. Advised and counseled students in choosing majors that led to successful career paths. Many students had double majors or had diversified backgrounds that they could utilize with their choice of majors. Held workshops and seminars to determine career paths. Position required understanding of the college's role as provider of trained workforce for the Baltimore and Washington, DC metropolitan areas. Responsible for successful outcomes. Received 96 percent client/student rating.

### **Student Development Specialist, Multicultural Equity and Diversity, Harford Community College, 1997-1999**

Promoted equity and diversity in student recruitment, retention, success, and graduation. Collaborated with student services to develop programs and projects. Worked with faculty and academic chairs to develop multicultural curriculum of inclusion/class room atmosphere. Chaired the President's Multicultural Advisory Committee.

### **Job Assistance Center Manager, RCI, Inc. Aberdeen Proving Ground. 1993-1996**

Served as manager and career counselor. Facilitated career choices and employment opportunities of civilians and army personnel exiting the U.S. Army. Responsible for articulation, development, and administration of all career development services. Developed and held workshops and seminars on resume and cover letter writing, time management and job search. Used small group and large group sessions. Conducted individual advising. Created employer partnerships and served as liaison for recruiters and local human service agency representatives. Attained a 95 percent placement rate for clients who transitioned from the program within a six month period.

### **Director, Employment Services Baltimore Urban League - Baltimore, MD 1985-1989**

Served as manager and career counselor. Responsible for articulation, development, and administration of all professional career development services. Developed and held workshops and seminars on resume and cover letter writing, time management and job search. Used small group and large group sessions. Conducted individual advising. Created employer partnerships and served as liaison for recruiters. Collaborated with local college career development centers. Serviced on the average of 1000 clients a year with a staff of three career counselors. Initiated computer aided job matching and career assessment programs.

**Minority and Multicultural Affairs**, various positions, University of Maryland, College Park, 1973-1981

Interacted with academic and student affairs divisions to facilitate student recruitment success, retention and graduation. Developed proposals and monitored academic services systems. Developed and implemented professional development training. Developed multicultural student services component to student development programs. Served as project manager for various multicultural program initiatives. Worked with external agencies such as local public schools, state agencies and community organizations.

### CHRONOLOGICAL EMPLOYMENT HISTORY

<b>Adjunct Instructor in the Social Sciences</b> , Coppin State University,	2005 - Pres
<b>Freelance/ Commentary and Opinion Writer/Reporter.</b>	1994 - Pres
<b>Independent Training Community Development and Organizing Consultant/Various Positions.</b>	1971- Pres
<b>Adjunct Instructor Public Administration/Public Policy</b> Department of Graduate Studies, Sojourner-Douglass College.	2004 -2006
<b>Popular Education and Training Director</b> , Maryland Association of Community Organizations for Reform Now	2003 -2006
<b>Graduate Assistant</b> , Community College Leadership Program Higher Education Administration, Morgan State University.	2000 -2004
<b>Coordinator HCC Satellite Center</b> , Aberdeen Proving Ground (APG) Harford Community. Harford Community College, Bel Air, MD	1999 -2000.
<b>Coordinator Equity and Diversity</b> Harford Community College, Bel Air, MD..	1997-1999
Contract Installation Manager Resources Consultants Incorporated, Vienna, VA	1993 -1996
<b>Adjunct Associate Professor</b> , Department of Behavioral and Social Sciences, Essex.	1990-1992
<b>Director Employment Services</b> Baltimore Urban League, Baltimore, MD	1985 -1989
<b>Adjunct Instructor</b> , Baltimore City Community College, Department of Social and Behavioral Sciences, September	1983 -1990
<b>Minority and Multicultural Affairs</b> , various positions, University of Maryland, College Park	1973-1981

## RECENT HONORS AND AWARDS

Sojourner - Douglass College School of Graduate Studies. March 18, 2006. Honor for outstanding facilitation for the Project Demonstrating Mastery Seminar.

Sojourner - Douglass College. June 3, 2006. Honor in recognition of support for School of Graduate Studies.

Morgan State University Community College Doctoral Program. Award for outstanding research on urban issues in community colleges, May 16, 2004.

Maryland House Corrections Program Participants. May 28, 2003. Award of Appreciation for outstanding service and dedication.

## RECENT PRESENTATIONS

Presentation on urban college and university partnerships with surrounding urban communities to the Director of the Maryland Higher Education Commission, October 13, 2006.

Presentation to East Baltimore Development Corporation, Inc a Johns Hopkins University/Baltimore City led community development project to build a mixed residence and \$800 million biotech park on the necessity to stem gentrification in Middle East Baltimore, November 7, 2005.

## REFERENCES

Christine Johnson-McPhail, Ed.D.  
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Leadership Program  
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Knows my work as part of the Community College Leadership Program

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