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Core Courses (12 Credits Hours)

CUIN 560	Theoretical Bases for Teaching and Learning	3
EDUC 581	Statistics in the Social & Behavioral Sciences *	3
CUIN 605	Philosophical, Sociological, & Political Aspects of the Education Process	3
SPED 587	Teaching Exceptional Children in the Regular Classroom	3

Professional Courses (All Concentrations) (25 credit Hours)

CUIN 587	Theoretical Basis for Teaching & Learning	3
CUIN 600	Internship Proseminar	1
EDUC 582	Research Method in the Social & Behavioral Sciences	3
CUIN 606	Instructional Strategies & Methods for Effective Teaching	3
CUIN 607	Managing the Teaching/Learning Environment	3
CUIN 608	Internship in Curriculum & Instruction (Field-based with Action Research)	9
CUIN 690	Seminar on Critical Issues in Teaching (Action Research Paper Required)	3

Professional Courses ** (Secondary Education Requirements) (6 credit Hours)

REED 501	Teaching Reading in the Content Area I	3
REED 502	Teaching Reading in the Content Area II	3

Professional Courses (Elementary/Middle Education Requirements) (12 credit Hours)

REED 504	Processes and Acquisition of Reading Skills	3
REED 505	Strategies and Materials for Reading Instruction	3
REED 508	Reading and Literacy Instruction in ECED and ELED	3
REED 603	Diagnostic Teaching of Reading	3

* If a prior statistics course was not taken at the undergraduate or graduate level with a grade of B or better.

** Based upon the transcript evaluation additional courses in the content area may be necessary.