

Course Sequence

Graduate School Requirements Educational Foundation Courses (15)

| | | |
|------------------|---|----------|
| EDUC 537 | Developmental Bases of Behaviors | 3 |
| *EDUC 581 | Statistics in Social and Behavioral Sciences | 3 |
| EDUC 582 | Research Methods in the Social and Behavioral (Prerequisite: EDUC 581) | 3 |
| EDUC 583 | Master's Thesis I | 3 |
| EDUC 584 | Master's Thesis II | 3 |

*Teacher candidates who have not had a course in statistics at the undergraduate or graduate levels must enroll in this course. This course is a prerequisite to **EDUC 582** : Research Methods in the Social and Behavioral Sciences.

Special Education Core (18)

| | | |
|-----------------|---|----------|
| SPED 519 | Techniques of Behavior Modification | 3 |
| SPED 706 | Theoretical Models & Supervisory & Instructional Practices in SPED | 3 |
| SPED 716 | Classroom Organization & Management | 3 |

Phase IIA: Mid-Point: The "Assessment, Reflection and Refinement – As Learning" Phase

Special Education Core (18) Continued

| | | |
|-----------------|---|----------|
| SPED 662 | Communicating with Parents, Schools Personnel and Other Professionals, and the Community in the Education of Learners with Mild/Moderate Disabilities | 3 |
| SPED 714 | Seminar in Assessment | 3 |
| SPED 715 | Curriculum Design and Teaching Functional Living Skills | 3 |

Phase IIB: Mid-Point: The "Assessment, Reflection and Refinement – As Learning" Phase

All teacher candidates must enroll in the following courses. Please refer to your Graduate Teacher Candidate Performance-Based Assessment Manual and confer with your advisor prior to registering for these courses.

Special Education Clinical Experiences (3)

| | | |
|-----------------|---|--|
| SPED 504 | Seminar in the Diagnostic Teaching of Learners with Mild/Moderate Disabilities in the Elementary/Middle Grades | |
|-----------------|---|--|