



**FACULTY SENATE
EXECUTIVE
COMMITTEE
AY 2009-2010**

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MS. FANNY JACKSON COPPIN.
Reminiscences of School Life and Hints on Teaching.
Philadelphia:

**“Draped by Her Mantle,
Fortified by Her Sacrifice”**

‘Round our shoulders is draped the mantle of Fanny Jackson Coppin: a mantle sewn with threads from a deeply-seated dream for her students, with ends knotted by genuine high regard and love for her Faculty, and held fast by her profound respect for men and women along the way who made today possible for us all.

Dr. Elaine Sykes
Chair, Faculty Senate Executive Committee

SENATORS

Dr. Alfred Amah

Dr. Katherine Bankole-Medina

Prof. Lucille Belgrave

Dr. Christopher Brittan-Powell

Dr. Sean Brooks

Dr. Virletta Bryant

Dr. Katherine Cameron
(Alternate)

Prof. Zakevia Green

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Dr. Elgin Klugh

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Dr. Tracey Murray

Dr. Sisir Ray

Dr. Roger Stritmatter

Dr. Ozieta Taylor

Dr. Jacqueline Williams



**THE CSU FACULTY SENATE
INVITES YOU TO ATTEND**

Faculty Recognition Day

**“DRAPED BY HER MANTLE,
FORTIFIED BY HER
“SACRIFICE**

**APRIL 15, 2010
12 NOON
IN THE TALON CENTER**

**RSVP TO MS. HARVEY, FACULTY
SENATE COORDINATOR, X6322**

**March is Women’s
History Month**

About Women’s History Month
Before the 1970’s, the topic of women’s history was largely missing from general public consciousness. To address this situation, the Education Task Force of the Sonoma County (California) Commission on the Status of Women initiated a

(continued in column 3)

About Women’s History Month *(continued from column 2)*

“Women’s History Week” celebration in 1978 and chose the week of March 8 to coincide with International Women’s Day.

The celebration was met with positive response, and schools began to host their own Women’s History Week programs. The next year, leaders from the California group shared their project at a Women’s History Institute at Sarah Lawrence College. Other participants not only became determined to begin their own local Women’s History Week projects but also agreed to support an effort to have Congress declare a national Women’s History Week.

In 1981, Sen. Orrin Hatch (R-UT) and Rep. Barbara Mikulski (D-MD) cosponsored the first Joint Congressional Resolution proclaiming a “Women’s History Week.” In 1987, the National Women’s History Project petitioned Congress to expand the celebration to the entire month of March. Since then, the National Women’s History Month Resolution has been approved every year with bipartisan support in both the House and Senate.

Information from the National Women’s History Project

Source: <http://www.womenshistorymonth.gov/>

Visit CSU’s Women’s History website
<http://events.coppin.edu/Women/>

DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

The Shabazz – Knight Master Teacher Lecture Series

By Sean Brooks

Our lecture series is organized in honor of two distinguished African American Mathematical Educators Abdulalim Shabazz, (formerly Lonnie Cross) Ph.D. Mathematics 1955 Cornell University and Genevieve Knight, Ph.D. Mathematics Education 1970 University Maryland College Park. Moreover, Dr. Shabazz is the 20th African American to earn a Ph.D. in mathematics and Dr. Knight is 17th African American woman to earn her Ph.D. in a mathematical science. In fact Dr. Shabazz advised Dr. Knight through her Master's Thesis. As is well documented in very recent American History, Dr. Shabazz had advised and or mentored over 50% of the African Americans to go on to earn a Ph.D. in a mathematical science. In addition, Dr. Knight's contributions to teacher education in the area of mathematics are a well documented national fact.

The purposes of our gatherings are to historically and progressively gather and document best pedagogical practices. We do the latter for any and all disciplines but especially in Mathematics and the Mathematical Sciences. In addition, though we are interested in best practices across racial and cultural landscapes, we are especially interested in those practices as they have been successfully applied in African American populations. It is our position that charity begins at home. That is, cultural stability starts with us knowing ourselves. We want to know the good so that it can be sustained and improved. We want to know the bad so that it can be done away with if it cannot be improved. We want to know the ugly so that we can lock it away until our enemies steal the keys and insists on seeing it.

In Memoriam



Dr. Alfred Amah
Associate Professor
Natural Sciences

The Faculty Senate of Coppin State University gratefully acknowledges the life of Dr. Alfred Amah and, in great sorrow, marks his passing. The Senate Chamber, where he once raised his voice to oppose what was wrong and to proclaim what was right and decent shall be markedly different because of his death. We shall miss his voice, his spirit, and his commitment to fairness and decency. The Academy is richer for his having come this way.

Dr. Elaine Sykes,
Chair, Faculty Senate Executive Committee

LATEST NEWS FROM THE JOURNAL OF BLACKS IN HIGHER EDUCATION (JBHE)

Doctoral Program in Pharmacy at Historically Black University of Maryland Eastern Shore Gets the Go-Ahead to Begin Instruction This Fall

The doctoral program in pharmacy education at historically black University of Maryland Eastern Shore has received the go-ahead from the Accreditation Council for Pharmacy Education to begin instruction this coming fall. The doctoral program will have to fulfill a program of growth and development over the next three years before it is fully accredited so that its graduates are eligible to become licensed pharmacists.

The doctoral program was instituted after a study by the state university board found that 50 percent of all pharmacists in the state received their education in other states. In order to ward off a shortage of licensed pharmacists, the state agreed to fund a new program at the University of Maryland Eastern Shore. The university plans to enroll 60 first-year students in the program this fall.

QUOTE OF THE WEEK

"We no longer can live in our own world surrounded by people who are just like us."

-- Robert Birgenau,
Chancellor of the University of California at Berkeley
Source: JBHE

A CSU 110th ANNIVERSARY HISTORICAL PERSPECTIVE

The cartoon from Ebony Magazine, February 2010 p. 128 prompted the invitation for the comments that follow.

Those who do not heed their history nor heed the people who work with them cannot profit. (Adaptation of the warning "History repeats itself.") Coppin from 1930 through approximately thirty decades was known internationally for graduating excellent teachers and administrators. One physical monument still stands in testament to that glory on the current campus of Coppin State University, the Francis Murphy Research Center. Here educational students, graduates, and professionals of education, attempting to add to the known data of improving performance and mastering content, did observations and evaluations. Now, that function has been discarded.

What happened to that glory? Many variables could be cited, only three will be proffered. First, the best and brightest, who for the need of economic advancement and new opportunities did not want to pursue the field of education. Next, leaders in the institutions did not or could not sustain the structure, personnel and environment to foster, persuade, and channel candidates into a career of education. So, they embraced, marketed, and financed other areas. This automatically contributed to the neglect of training to deliver quality education.

[For any quality results to be obtained, the best must be financed and vigorously pursued from top to bottom.]

Culminating those behaviors, the terse saying, "Those who can't do, teach" was echoed and still persists. Add (until lately) frequent and famous speakers lauded: engineers, lawyers, physicians, scientists, journalists, entrepreneurs, athletes, entertainers, politicians, religious leaders, but not educators.

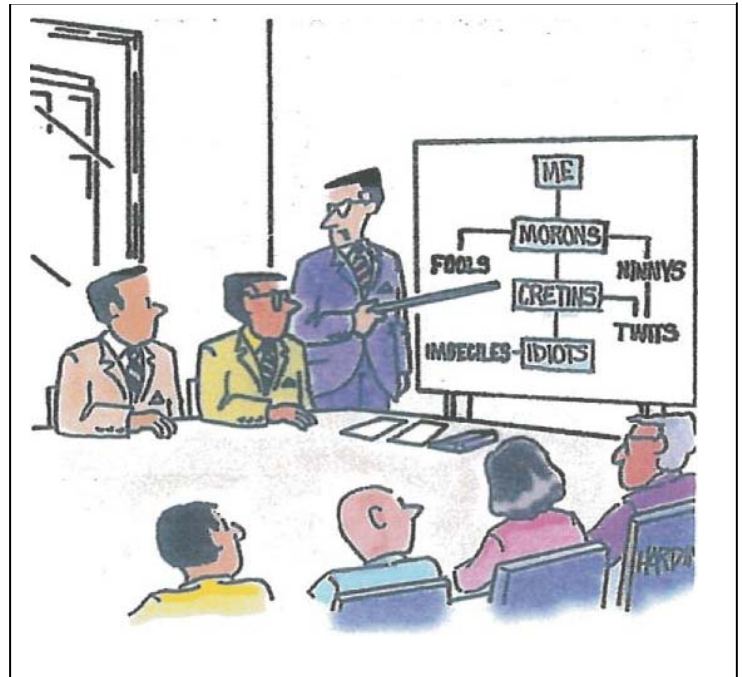
Odd behaviors indeed, since every one of the aforementioned had to have had a teacher or many teachers. If those who deliver education are not proclaimed, monetarily supported, and made a priority for all and by everyone, very little can or will get better.

How short sighted! What is the hue and cry now? Drop-out rates are high! Graduation rates are low! Americans are at the bottom of the reading, writing, computing scale of industrial countries!

Remnants of what the historical figure Fanny Jackson Coppin extolled (educating students to be educators) remains at Coppin State University: The School of Education. Perhaps this platform, if renamed Coppin College of Educators, when the new dean is selected would rekindle the vigor of pursuing high ability candidates. At minimum, it attaches the name of the leader who labored to establish this institution to the area of academic competence she envisioned—(From acorns, oak trees grow.)

That is part of the historical view. It is a "view" however that underscores how very critical decisions and results from those decisions impact future generations. Is the "ME" behavior new? No! Kings, queens, emperors, dictators (titles not frequently heard now), corporate bosses (current Supreme Court decision) exhibit "ME" behavior and the behavior is prevalent. He/she feels and thinks "I am the one who reads, writes, computes, thinks, controls the treasure, and the rest of the population is designated to one of the categories in the cartoon. The Supreme Court Decision bears this out as this is put to paper. All but the "ME" are considered to be "Morons, Fools, Ninnies, Cretins, Twits, Imbeciles and/or Idiots." Something to ponder and act, laugh harder and create more jokes, or maybe opt out, and "hue and cry." Are you the "ME"? If so, Congratulations!

STRICTLY FOR LAUGHS



"As you can see, I've made some changes in our administrative structure."

128 EBONY/FEBRUARY 2010

E. A. Edmonds, Ph.D.
Adjunct Professor—22 years at CSU
Spring, 2010

Note to Readers: This voice is not a "ME" a "Twit", or perhaps an "Imbecile"; therefore, do not email this voice with discontent, objections, or complaints. Contact the "ME" or "look in the mirror" if you are a "ME." This contributor merely demonstrates the expected behavior and outcomes from "Twits" or "Imbeciles": Accountability none! Responsibility less! And that is no laughing matter if the desired significant goals are to be positive and long term.

HISTORY, GEOGRAPHY & GLOBAL STUDIES

By Dr. Roger Davidson

Eagles Abroad 2010 London and Paris (January 8th – 18th)



During the Wintermester, Dr. Roger Davidson conducted a short-term study abroad trip and associated History course to London and Paris with three students – Crystal Anthony (senior, Nursing), Kadia Seaton (senior, Nursing), and Ashley Summers (sophomore, Chemistry). The class spent eight days in London and Paris analyzing the impact of war on medicine, technology, the urban landscape, and historical memory. Inasmuch, they visited The Imperial War Museum and Docklands Museum in London as well as toured the city as a means of ascertaining the impact of various wars and the Atlantic Slave Trade on London's development as a capitol city. Likewise, while visiting Paris, the class toured the Louvre (a former fort that is now one of the World's greatest art museums), the palace at Versailles, the Arc d' Triumph, and the Eiffel Tower (where the presence of armed French soldiers is testimony to the present "War on Terror")

In addition to fulfilling the requirements of the study abroad course on "War and Society," Coppin students enjoyed cultural activities which included sampling local cuisine, shopping, the theater, and self-guided tours. Indeed, the students have started planning travel to other European destinations. Moreover, the nursing majors found employment opportunities at St. Thomas Hospital in London.

For the continued support of student and faculty development, Dr. Davidson and his students extend their gratitude to Dr. Marcella Copes (Interim Provost), Dr. Jacqueline Brice-Finch (Associate Provost and past-Dean of Arts and Sciences), The Helen Fuld School of Nursing, and the Department of History, Geography, and Global Studies.

CALL TO SERVICE

**FACULTY ARE NEEDED TO
REPRESENT THE FACULTY
SENATE ON
THE DINING AND TEXTBOOK
COMMITTEES**

FUTURE AGENDA ITEMS

- Amending the Faculty Senate Constitution
- Election of Officers for AY 2010-2011
- Receipt of Committee Reports from Senators

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Edited by the Faculty Senate Executive Committee*