

## Recommended Course Sequence

### Semester I

**CUIN 560** Theoretical Bases for Teaching and Learning

**CUIN 605** Philosophical, Sociological, and Political Aspects of the Educational Process

### Semester II

**CUIN 504** Best Practices in Teaching

**SPED 587** Teaching Learners with \Exceptionalities in the Regular Classroom

### Semester III

**CUIN 606** Instructional Strategies and Methods for Effective Teaching

**CUIN 690** Collaborative Action Research: Part I

### Semester IV

**CUIN 691** Collaborative Action Research: Part II

**EDUC 603** Assessing Student Performance

## Elementary Education Requirements

### Semester V

(For majors in elementary education)

**REED 504** Processes and Acquisition of Reading Skills

**REED 505** Strategies and Materials for Reading Instruction

### Semester VI

(For majors in elementary education)

**REED 508** Reading and Literacy Instruction in Early Childhood and Elementary Grades

**REED 603** Diagnostic Teaching of Reading

## Secondary Education Requirements

### Semester V

(For majors in elementary education)

**REED 501** Teaching Reading in the Content Area – I

**REED 502** Teaching Reading in the Content Area – II

### Semester VI

(For majors in elementary education)

**CUIN 554** Models of Effective Teaching

**CUIN 604** Helping Students Become Self-Directed Learners