

Presidential Inauguration Week

Faculty Symposium

Dining & Meeting Hall, Rm 210

October 20 - 23, 2008



Monday October 20th**10:00 a.m. - 11:00 a.m.****Empowering students, enhancing honesty: Creating and maintaining a culture of academic integrity****Presenters**

Lucille Belgrave
Tracey Murray
Vaple Robinson
Mildred Yarborough

With increased competition among students and the introduction of computer assisted instruction and online testing, there has been an increase in the number of breeches of academic integrity. These breeches include such academic improprieties as plagiarism, submission of fraudulent documents and unauthorized student collaboration when taking exams. The challenge to faculty is to seek strategies that will enhance honesty and empower students to make sound ethical and moral decisions. This presentation will explore factors that contribute to the breach of academic integrity, and discuss strategies for creating and maintaining a culture of ethical practice in order to empower students in the academic environment.

11:15 a.m. - 12:15 p.m.**A comprehensive lifestyle modification plan: Decreasing the risk of hypertension****Presenters**

Lucille Belgrave
Tracey Murray
Vaple Robinson
Stacey Wood
Mildred Yarborough

With the advent of multiple pharmacological and non-pharmacological treatment regimens, it can be difficult to achieve therapeutic goals for controlling hypertension. It is necessary for individuals to be aware of the associated challenges necessary to develop a comprehensive lifestyle plan. Hypertension continues to be a silent killer since individuals are not aware of the underlying endothelial damage that is occurring. Uncontrolled and under treated hypertension continues to be a significant health care problem (DeSouza, Yugar-Toledo, Bergsten-Mendes, Sabha & Moreno, 2007). The individual must adhere to the following modifications: lifestyle, dietary, medication administration, health care maintenance, blood pressure monitoring and follow-up visits. For this workshop, the presenters will explore simple measures that can be integrated into one's lifestyle and community.

12:30 p.m. – 1:30 p.m.**CSU Student eHealth Educators serve as change agents to help eliminate health disparities among people of color****Presenter**

Betsy Simon

Coppin State University (CSU) was one of only four HBCU'S to receive a 2007-2008 eHealth grant from the United Negro College Fund Special Programs (UNCFSP)/National Library Medicine (NLM)/National Institute of Health (NIH) HBCU ACCESS Project. Through the project a peer ehealth educator training model was developed and introduced on campus during the spring 2008 semester. This model has been applauded by the UNCFSP/NLM eHealth Project Officials and has since been incorporated within their RFP guidelines as a Model for future applicants to consider. The research emphasis for this project addressed the prevalence of diabetes, and how innovative approaches may reduce its major contributors – overweight and obesity – through lifestyle changes. Today's presentation will discuss the project, preliminary findings, challenges, lessons learned, and sustainability plans.

2:00 p.m. – 3:20 p.m.**A Frank and open discussion regarding retention and graduation at Coppin State University****Presenters**

John Hudgins
Hyacinth Ezeka
Elgin Klugh
Clara Robinson-El
Gerald Rios

The session will take the format of a seminar/town hall type discussion around retention/graduation at Coppin. A brief presentation will be provided on relevant statistics from the Maryland Higher Education Commission. This panel will comprise of students, faculty and administration.

Tuesday October 21st**11:00 a.m. - 12:20 p.m.****The Keys To The Kingdom II: The 1960s Country Blues Revival & America's Racial Crossroads****Presenter**

Robert Catallioti

This presentation is the second in an ongoing series that examines the racial nexus between black and white Americans created by the blues during the 1960s. A music that was forged in flames of segregation, oppression and exploitation during the first half of the 20th Century, the blues, ironically, emerged as a racial crossroads during the 1960s. The roots of this expressive form that provided the basis for musical styles that were recognized as characteristically modern American music throughout the world were revived through widespread interest in folk forms. Musical artists who had once functioned solely within the realm of the working class African American community and had seemingly been lost were found and given widespread recognition. The revival of these country blues artists, including Mississippi John Hurt, Skip James, Son House, Robert Pete Williams, and Bukka White, provides an opportunity to examine the pervasive influence of African American culture on the America character and both the triumphs and tragedies of the nation's racial legacy.

12:30 p.m. - 1:50 p.m.**Sowing the seed of society: Effective retention strategies to enhance student achievement****Presenters**Acquenetta Yvette Myrick
Estelle Young

In order to have sustainable education for a global environment, colleges and universities must provide supportive resources that promote the values of education for students, parent, businesses, and the community. Colleges and universities can help to promote and transfer the values of education to the global environment from the recruitment of their students to college graduation. In the changing global environment, the values of education are evidenced in the retention rate of students. The presentation will focus on successful retention efforts such as early alert systems and excellent developmental education programs.

2:00 p.m. – 3:20 p.m.

Measurements of Saharan/Sahel Climate, Air Quality and Regional Airborne Biodiversity: An Inter-university International Opportunity on the Ocean for students in the sciences

Presenter

Vernon R. Morris

African dust is the largest source of aerosolized soil dust of Earth. It contributes to the billions of tons of dust per year to the global atmosphere. Four of the top eight global dust source regions are on the African continent. Scientists have studied different aspects of airborne African dust; mineralogy, elemental composition, storm initiation, transport, and deposition for decades. With recent advances in satellite technology, analytical instrumentation, and modeling capabilities advancements in our understanding of particle size distributions, global transport, linkages between dust and global climate, and influence on the hydrological cycle have been achieved. However, our understanding of the impact of dust on biological cycles remains limited. Simultaneous measurements of the chemical and microphysical properties were conducted both in Mali and at locations in the tropical Atlantic and Puerto Rico. The air samples obtained in Mali have been cultured and all bacterial species classified based on a combination of phenotypic and genomic properties.

Wednesday October 22nd**10:00 a.m. - 12:00 noon****The Theory of White Adaptation to Racial Pluralism****Presenter**

Christopher Brittan-Powell

This theory describes how White Americans may overcome racist tendencies and acquire a racially pluralistic form of psychosocial competence. The processes that White people must go through in developing such psychosocial competence takes into account the existence of White racism and privilege.

2:00 p.m. - 3:20 p.m.**Responding to the re-definition of gender roles in a global economy****Presenter**

John Hudgins

This paper will suggest that certain changes in the global economy have precipitated a change in gender roles. As a result, some confusion in the role of education in male survival, family functioning, and community progress. As strength-based, dominant male roles in society have become increasingly obsolete, males are grappling, often silently, with a society that has lagged behind in developing meaningful and relevant male roles. In many parts of the world, the development from a labor/strength-based agricultural economy to a communication-based information/service economy has removed the premium traditionally associated with many of the behaviors and attitudes that form part of male socialization.

This paper will explore the re-engagement of males in education by examining several approaches. Finally, the paper will include some analysis and reflection upon some strategies that have been implemented at Coppin State University as a part of the initiative on black men.

Thursday October 23rd**12:30 p.m. – 1:50 p.m.****Obama or McCain? Victory or Struggle?: What Matters Most for Working People, Women and People of Color?****Moderator**

Ken Morgan

Come, Join and Interact with six distinguished CSU faculty members who will provide their individual expertise on the nonpartisan financial and economic, health, historical, psychological and political implications of the 2008 presidential election. The speakers are:

Dr. Habtu Braha,
Dr. Cynthia Neverdon-Morton
Dr. Marcella Copes
Dr. Rolande Murray
Dr. Claudia Nelson

2:00 p.m. – 4:00 p.m.**Panel Discussion: International Opportunities at Coppin****Presenters**

Errol Bolden
Nicholas Eugene
Reemell Hercules
Nina Sebescen

The development of technology, increased migration and immigration have somewhat nullified the term “not in my backyard” as we interact with others from lands and cultures foreign to us. Coppin State University recognizes that to best prepare students to function competitively in the “real world”, opportunities must be provided that would afford them greater exposure to global perspectives. To assist in facilitating a structured response to this need, the global affairs committee was formed. This presentation will focus on current faculty and staff efforts to develop opportunities for student internships, collaborative classroom activities/teaching, research, study abroad, student and faculty exchanges and other scholarship efforts. The committee is comprised of faculty most of whom were born, lived or worked in foreign countries.