

Minor in Rehabilitation Services: Dept of Applied Psychology & Rehabilitation Counseling



Consider a **MINOR** IN

REHABILITATION SERVICES. **NEW PROGRAM**

Students wishing to minor in Rehabilitation Services must complete 21 credits from the courses below and must adhere to all necessary pre-requisites:

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| REHB 201: | Introduction to Rehab (mandatory) |
| REHB 301: | Health and Medical Information |
| REHB 302: | Theories of Counseling |
| REHB 303: | Case Recording/Management |
| REHB 305: | Vocation DVMT Counseling & Employment |
| REHB 311: | Independent Living |
| REHB 401: | Field Work in Rehabilitation I |
| REHB 402: | Field Work in Rehabilitation II |
| REHB403: | Rehab of PSYC Impaired |
| REHB 404: | Rehab Services for Addict |
| REHB 405: | Multicultural Approaches in Rehab |
| REHB 406: | Seminar in Rehab |
| REHB 411: | Special Topics in Rehabilitation |

Course Descriptions & Pre-requisites

REHB 201 INTRODUCTION TO REHABILITATION (3 credits)

Introductory course that reviews the history, philosophy, cultural contexts, and legislation that have shaped the delivery of rehabilitation services. Careers, credentials, and professionalism in the field are reviewed. Students will begin to develop an understanding of “disability” and the importance of consumer advocacy in the delivery of services.

REHB 301 HEALTH AND MEDICAL INFORMATION (3 credits)

Overview of chronic illnesses and disabling conditions, their symptoms, prognosis, and treatment. Study of basic medical terminology, medical information, and review of body systems. This course will emphasize the psychosocial and vocational needs of consumers with chronic illnesses and disabilities.

Prerequisite REHB 201

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REHB 302 THEORIES OF COUNSELING (3 credits)

Study of counseling theories and techniques and their application in counseling individuals with disabilities. Students will learn how to apply interpersonal skills and ethical principles in interviewing and communicating with individuals with disabilities, their families, and the community.

Prerequisite REHB 201

REHB 303 CASE RECORDING AND MANAGEMENT (3 credits)

This course will review the principles and practices of obtaining, recording, evaluating, and utilizing case data in rehabilitation. It will emphasize techniques for managing a caseload of individuals with disabilities; the use of concise and accurate writing in case reporting; and, the value of including consumers as partners in service delivery.

Prerequisite REHB 201

REHB 305 VOCATIONAL DEVELOPMENT COUNSELING & EMPLOYMENT (3 credits)

This course will review theories of vocational choice, vocational counseling, and vocational assessment. It will address the role of environmental factors in job analysis, job placement, and vocational adjustment. It will emphasize the value of community resources in ensuring optimal vocational adjustment.

Prerequisite REHB 201

REHB 311 INDEPENDENT LIVING (3 credits)

This course will assist students in developing the awareness, knowledge and skills to work with consumers whose goals are to live in an independent living situation. Students will learn how to identify and mobilize physical, social, and environmental resources to enable consumers to function independently and productively in the community.

Pre-requisite: REHB 201

REHB 401 FIELD WORK IN REHABILITATION I (3 credits)

Supervised practicum in agencies and institutions providing rehabilitation services. This course will afford students the opportunity to practice the skills of a beginning helper through face-to-face, "hands-on" clinical experience with consumers. Minimum number of practicum hours =150. **Pre-requisites:** REHB 201, REHB 301, REHB 302, REHB 303, and REHB 305. (These prerequisites were previously appointed as part of the planned course offerings)

REHB 402 FIELD WORK IN REHABILITATION II (3 credits)

This course provides an internship experience for students to continue supervised field placement. Students are expected to be actively involved in treatment and direct services to consumers. Of the 150-practicum hours, students must document that 90 hours are spent in direct services to consumers.

Pre-requisite: REHB 401 or permission of the instructor

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REHB 403 REHAB OF PSYC IMPAIRED (3 credits)

A study of the history and current practices; programs, personnel and facilities; community organizations; and trends for individuals with psychiatric disabilities. Students will understand the goals of recovery, community integration, and empowerment as central themes to improve functional capacity of consumers.

Pre-requisites: REHB 201 and REHB 301 or permission of the instructor

REHB 404 REHAB SERVICES FOR ADDICT (3 credits)

A study of the physical, social, psychological, and vocational aspects of providing service to those who are addicted to substances. Assessment, prevention, and treatment will be explored. The role of abstinence, ongoing treatment, recovery, and self-help groups will be emphasized.

Pre-requisites: REHB 201 and REHB 301 or permission of the instructor

REHB 405 MULTICULTURAL APPROACHES TO REHABILITATION (3 credits)

This course will emphasize cultural factors in working with individuals with disabilities and the attitudinal roles of stereotype, prejudice, and discrimination. This class will also discuss the importance of incorporating cultural sensitivity into practice and interactions with consumers.

Pre-requisites: REHB 201 and REHB 302 or permission of the instructor

REHB 406 SEMINAR IN REHABILITATION (3 credits)

This seminar provides students with the opportunity to research and review current issues, trends, and developments in the field of rehabilitation. Students can pursue a special interest area such as cultural diversity, disability determination, work adjustment, assistive technology, legal and ethical issues. Lectures, guest speakers, and class discussions are utilized.

Pre-requisite: REHB 401 or permission of the instructor

REHB 411 SPECIAL TOPICS IN REHAB (3 credits)

This course prepares students to understand current issues and policies regarding disabilities and the influences of these policies on the rehabilitation process. Students will be provided the opportunity to focus on specialty practices (such as gerontology, pediatrics, visually impaired, the deaf, independent living, research etc).

Pre-requisite: REHB 401 and permission of the instructor

REHB 499: INDEPENDENT STUDY 1 (1-3 credits)

An intensive study of specialized topics in rehabilitation for students in the senior year.

Pre-requisite: REHB 401 and permission of the instructor