



COLLEGE OF ARTS & SCIENCES, AND EDUCATION
Office of Field Services and Professional Development Schools
 2500 West North Avenue, Baltimore, Maryland 21216
 Grace Hill Jacobs Room 709; (410) 951 – 3081
“Educator as Reflective Facilitator of Learning”

FIELD EXPERIENCE EVALUATION FORM

Directions to Pre/Candidate: Complete the information section of this form and deliver to your P-12 Clinical Educator.

Name: _____ **Student ID#:** _____

Course Enrolled: _____ **Course Instructor:** _____

Major: _____ **Semester:** _____

Field Experience Site: _____ **P-12 Clinical Educator:** _____

Grade: _____ **Subject:** _____

Type of Experience Requested: (*Check response*) Observation (Early) Participation (Methods)

Dates of Involvement: _____ **Total Hours Completed:** _____

Semester Completed: Fall Spring Summer Year _____

DIRECTIONS to P-12 Clinical Educator: *Please complete this evaluation form and return it for our records. Check the response that most approximates your opinion regarding the performance of the prospective teacher who observed in your classroom. Check the most appropriate response to reflect the efforts of the prospective teacher.*

Measure	Always	Usually	Sometimes	Rarely
1. The prospective teacher was on time for field experience hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The prospective teacher portrayed a professional image in appearance and behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The prospective teacher was attentive and respectful of the students, practicum supervisor, and ongoing activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The prospective teacher was actively involved in the instructional process and was willing to help in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The prospective teacher was enthusiastic to teach and learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The prospective teacher was recognized and willingly support English Language Learners and Special Education students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. If necessary, the prospective teacher notified the practicum supervisor if he/she had to be absent or late for sessions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

 P-12 Clinical Educator's Signature

 Date

 Course Instructor's Signature

 Date